

Childminder Report

Inspection date

21 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and develop. She oversees planning and uses information gathered to plan for children's individual needs.
- The childminder provides a welcoming, homely environment. Children have close relationships with the childminder and her assistant, which supports their learning and well-being. Children make good progress.
- Children enjoy learning about the world around them and their local community. For example, they regularly go on outings and attend community groups.
- The childminder and her assistant are good role models. They promote good manners and having respect for each other. Children benefit from constant praise and encouragement.
- The childminder regularly carries out risk assessments to ensure that children are safe to explore the environment, both indoors and outside.

It is not yet outstanding because:

- Overall, partnerships with parents are successful; however, the childminder does not always make full use of settling-in times to gain detailed information from parents about children's starting points, to help her to plan more effectively from the start.
- The childminder does not always explore fully the views of parents and children when evaluating the quality of her provision, to help her identify areas for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to gather more information from parents, particularly to help identify children's initial starting points more clearly
- develop further self-evaluation processes to reflect the views of parents and children to build on the already good quality of the provision for children.

Inspection activities

- The inspector looked at all parts of the childminder's home that are used by children.
- The inspector observed teaching practices and conducted a joint observation with the childminder.
- The inspector held discussions with the childminder, her assistant and the children during the inspection.
- The inspector looked at documents available, including policies and procedures, suitability checks and children's record books.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a thorough understanding of their responsibility to keep children safe. The childminder maintains a good relationship with parents; she shares her policies and procedures and regularly updates them with information about their children's learning. The childminder oversees all planning to ensure a broad range of interesting and demanding experiences are available to help children make good progress. She ensures that the work of her assistant is strong. She and her assistant are good role models and children behave well.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She regularly observes children in their play and assesses their development to plan for their next steps in learning. Planning is flexible as the childminder and her assistant have a child-centred approach. For example, children can choose their play from a wide range of toys and resources. The stimulating environment is provided around the individual interests of the children. Children are not distracted easily and able to concentrate on activities for long periods of time. For example, children enjoy planting seeds and learning how seeds grow, they are fully focused and eagerly learn about the natural environment and how it is home to living creatures. The childminder and her assistant support children's language well. They skilfully introduce new words in their play, which children sound out and repeat. Children enjoy sharing books and familiar rhymes, which supports their early reading skills.

Personal development, behaviour and welfare are good

Children benefit from close and warm relationships with the adults and each other. The childminder provides a safe and secure environment for children to explore. Children learn to share, take turns and be kind to each other. The childminder promotes good hygiene practices. For example, children learn the importance of brushing their teeth and keeping their hands clean. Children benefit from healthy snacks and daily exercise. The childminder supports children to learn how to keep safe. For example, children share books about feelings, they talk about crossing the road safely and they regularly take part in emergency evacuation procedures.

Outcomes for children are good

The childminder supports children well to develop the skills they need for their next stages in learning and for school. Children are confident, independent learners and are working within the typical range of development for their ages.

Setting details

Unique reference number	EY458310
Local authority	Southwark
Inspection number	950832
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Bermondsey, in the London Borough of Southwark. She works from 8am to 6pm, Monday to Friday, throughout the year. The childminder employs an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

