

# Childminder Report

**Inspection date**

21 March 2016

Previous inspection date

30 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm and homely environment. She spends quality time getting to know the children well and builds secure attachments. This helps children to feel happy and confident in her care and they develop strong self-esteem.
- The childminder has a secure understanding of safeguarding practices and uses these to keep children safe. She carries out thorough risk assessments to minimise hazards so children can play safely.
- The childminder has created strong partnerships with other settings children attend. She shares information regularly regarding children's development. This helps children to make good progress.
- Children behave very well. The childminder gives clear rules and expectations for behaviour. She is a good role model, she teaches children to share, take turns and learn good manners.
- Children develop good communication and language skills. The childminder encourages children to talk confidently and use a good range of vocabulary.

### It is not yet outstanding because:

- Children do not have extensive opportunities to develop the awareness that print carries meaning, to help build on their early reading skills.
- The childminder does make use of all opportunities to discuss the importance of healthy eating with the children to help them adopt healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to gain a deeper understanding of the importance of healthy eating and healthy lifestyles
- provide extensive opportunities for children to develop their awareness that print carries meaning, to help children build on their early reading skills.

### Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.
- The inspector discussed the completed self-evaluation with the childminder.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of child protection procedures and knows how to report any concerns regarding children's welfare. She attends regular training, which contributes to her secure understanding of wider safeguarding issues. The childminder builds good relationships with parents and shares information frequently. This helps to promote consistency in children's care and learning effectively. The childminder evaluates her provision well. She gathers the views of parents and children to help her identify areas for improvement. The childminder liaises with other childminders to exchange information and makes good use of early years guidance to help keep her knowledge up to date. She has a strong commitment to continually improving her provision.

### Quality of teaching, learning and assessment is good

The childminder extends children's interests well. She provides activities and resources that are exciting and challenge children's learning further. For example, children share their experiences through a wide variety of role-play activities, such as playing as superheroes to enhance their imaginative play further. The childminder uses a variety of questions to encourage children to think critically to help their early calculation skills. This helps children remain focused and eager to learn. For example, children use their fingers to calculate simple subtraction problems. The childminder makes good observations of children's learning. She uses these to plan exciting experiences that are linked to each child's next stage of development.

### Personal development, behaviour and welfare are good

Children are confident as they independently move around the setting, choosing what they want to play with. Children share and take turns, and include the childminder in their play. The childminder gives children clear details of her rules and expectations. This helps them to learn what is expected and they behave well. The childminder promotes children's emotional well-being effectively. She takes time to build their confidence when they first start at the setting. Children settle well and develop strong relationships with each other.

### Outcomes for children are good

Children make very good progress from their starting points. They are confident learners. They express their views as they make decisions about their play activities and they have many opportunities to investigate play independently. Children's manipulative skills are good, their pencil control is well developed. They are able to write their names and link sounds to letters. Children develop understanding of mathematical concepts such as early calculation. They are well prepared for their move on to primary school.

## Setting details

<b>Unique reference number</b>	138011
<b>Local authority</b>	Merton
<b>Inspection number</b>	825695
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 July 2009
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Mitcham in the London Borough of Merton. She provides care Monday to Friday, all year round.

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