

Childminder Report

Inspection date

21 March 2016

Previous inspection date

26 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder is well qualified and uses her good knowledge to plan for children's future learning well. Children make good progress.
- Children form trusting relationships with the childminder, who responds attentively to their individual needs. Children demonstrate that they feel happy, safe and secure in the childminder's care, which promotes their emotional well-being.
- The childminder keeps her safeguarding knowledge and skills up to date, including new guidance and regulations. She uses new information to ensure children's welfare is promoted effectively.
- The childminder teaches children about positive behaviour in a consistent way, so that they learn about the childminder's expectations and develop good play routines.
- The childminder makes good use of her self-evaluation to guide improvement. For instance, since her last inspection she has made changes to her garden, to improve children's hands-on experience of the natural world.

It is not yet outstanding because:

- On occasions, the childminder does not gain a full range of information about children's current abilities when they start to help her plan for their learning from the very beginning.
- The childminder has not fully considered how toys and resources are presented and made accessible, particularly for younger children, to inspire their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the range of information gained from parents when children first start, to be able to plan more precisely for children's learning from the very beginning
- strengthen the organisation of toys and resources, particularly for younger children, to challenge and stimulate their own learning.

Inspection activities

- The inspector observed the children taking part in activities and the quality of teaching.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector took account of the views of parents.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the suitability of the childminder and her assistants, looked at a selection of children's records and safeguarding procedures, and discussed her self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a thorough understanding of the learning and welfare requirements. She provides children with a safe and secure environment in which to play and learn. Safeguarding is effective. The childminder is active in updating her skills and knowledge so that she knows what action she would take if she had concerns about the welfare of a child. The childminder has a good understanding of how to evaluate and monitor her setting and is dedicated to providing a good-quality learning environment. For example, since her last inspection, she has addressed all the previous recommendations. The childminder has established good relationships with parents; she keeps them informed of children's progress through her daily diaries and regular conversations. This helps to promote learning at home.

Quality of teaching, learning and assessment is good

The childminder plans effectively for children's learning. She provides them with a range of interesting activities and adapts these to meet children's individual interests. For example, children enjoyed choosing Easter hats and decorated them, using creative materials that promoted their good physical coordination skills. The childminder promotes children's early mathematical skills well. For example, she encourages children to count and talks about shape and size during their play. The childminder makes regular observations and assessments of children's learning, and monitors their progress closely. She uses this information to plan for children's next steps effectively. This helps to ensure that children make good progress.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's welcoming home. Older children are able to attend to their own personal care needs independently and confidently develop good self-care skills. The childminder teaches children about healthy lifestyles. For example, children enjoy a wide range of nutritious snacks and are encouraged to drink regularly to maintain their physical well-being. Furthermore, children are able to go outside daily to play and explore, to gain fresh air and regular exercise.

Outcomes for children are good

Children are developing good personal and social skills as they learn to value and respect the needs of others well. The childminder builds children's communication and language skills well. For example, younger children develop their good listening skills and respond to the childminder's instructions, as they help her sort toys when tidying away. Older children are confident and motivated to explore and learn. These skills, along with good-quality activities and experiences, help children prepare for their next stage in learning and in readiness for school.

Setting details

Unique reference number	EY276785
Local authority	Surrey
Inspection number	833464
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	26 May 2010
Telephone number	

The childminder registered in 2003 and lives in Epsom, Surrey. The childminder operates her service Monday to Friday from 7.30am to 6pm, for most of the year. The childminder receives funding for the provision of free education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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