

# Childminder Report

**Inspection date**

18 March 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder shares warm and close relationships with the children. They are happy, settled and feel safe in her care. Children behave well and feel emotionally secure.
- Overall, the childminder has built good partnerships with parents. She provides them with useful information about her provision and keeps them up to date about their children's achievements so that they can continue to support their children's learning at home.
- The childminder has a secure understanding of how to promote children's learning. She provides them with a wide range of activities and experiences and monitors their progress effectively. Children make good progress.
- The childminder uses her skills and knowledge gained through training opportunities to improve her practice and the outcomes for children.

### It is not yet outstanding because:

- The childminder does not evaluate her practice as precisely as possible to enable her to raise quality to the highest level.
- The childminder does not always gain enough information about children's development and abilities from parents when they start, to help her with the initial planning of activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems of self-evaluation, including and acting on the views of parents, to help raise practice to the highest level
- gain more detailed information from parents about their children's development when they first begin, to help the initial planning process further.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and is clear about her responsibility to keep children safe. She is confident to follow local safeguarding procedures if she has a concern about a child's welfare. The childminder uses her risk assessments effectively to provide a safe place for children to explore and investigate. She uses her good childcare knowledge to monitor the effectiveness of the activities she plans, to identify any gaps in children's learning and to plan for their next steps.

### Quality of teaching, learning and assessment is good

The childminder interacts at a high level with the children and uses her observations and assessments well to provide activities which interest and challenge children effectively. She supports children's communication and language skills effectively. For example, during the inspection, while the children were playing with jelly, the childminder named the animal shapes and talked to the children about what they were doing. Children copy the sounds they hear and are beginning to form recognisable words. The childminder gives them lots of praise and encouragement for their attempts and achievement. This boosts their confidence and self-esteem. The childminder counts with the children and uses positional language as they play. For example, she named the colours and counted the letters as the children put them back into the pot. She uses words such as 'inside' and 'on top' to encourage mathematical language and to extend children's understanding.

### Personal development, behaviour and welfare are good

The childminder teaches the children about the importance of healthy eating through discussion and encouragement to make healthy choices. They follow thorough hygiene routines and learn from an early age about why and when they need to wash their hands. Young children have a strong sense of belonging and feel secure as they snuggle into the childminder when they wake. The childminder teaches good manners, encouraging children to say 'please' and 'thank you'. Children's behaviour is good.

### Outcomes for children are good

Children are confident, motivated and develop good levels of independence. They make independent choices in their play and develop good social skills. For example, children access paper and other materials for themselves as they enjoy colouring activities in preparation for future writing. Children enjoy learning to explore and investigate as they take part in a range of learning opportunities; for example, filling and emptying pots and bags as they explore different materials. Children make good progress and are well prepared for their next steps in learning and school.

## Setting details

<b>Unique reference number</b>	EY483628
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1003696
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in the rural village of Pedwell, in Somerset. The childminder offers care from Monday to Friday all year round.

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