

Teddington Methodist Playgroup



Methodist Church Hall, Stanley Road, Teddington, Middlesex, TW11 8TP

Inspection date 18 March 2016
Previous inspection date 28 June 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare is not safeguarded. Staff fail to take effective action to minimise risks that compromise children's safety. The premises are not kept secure. Also, the committee has not responded to requests from Ofsted to complete required suitability checks. These are also breaches of the Childcare Register requirements.
- The manager and staff fail to manage children's behaviour effectively. This is also a breach of the Childcare Register requirements. The poor behaviour of some children has a detrimental impact on other children's play and affects their personal, social and emotional development.
- Staff practice and the effectiveness of the key-person system are not monitored successfully. There is a lack of targeted support to improve the quality of teaching.
- Assessments of children's learning are not accurate. Staff fail to identify and target the next steps for children's learning effectively. Parents do not gain an accurate picture of their children's progress to help them to extend their children's learning at home.
- Children make inadequate progress. Planned activities provide insufficient challenge, particularly for older boys, and lack focus on children's mathematical development.
- Self-evaluation fails to identify and tackle weaknesses in the provision.

It has the following strengths

- Children enjoy a varied range of healthy snacks which they prepare for themselves, supporting their independence.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ take all reasonable steps to prevent unauthorised persons from entering the premises 	13/04/2016
<ul style="list-style-type: none"> ■ ensure that staff conduct regular risk assessments in order to identify hazards and minimise risks to children's safety 	13/04/2016
<ul style="list-style-type: none"> ■ supply the required information to Ofsted for suitability checks to be completed on all committee members 	20/04/2016
<ul style="list-style-type: none"> ■ monitor ongoing staff practice to identify weaknesses in teaching and provide staff with targeted professional development opportunities to ensure they offer good quality learning experiences for children 	18/05/2016
<ul style="list-style-type: none"> ■ help children to understand behavioural expectations and manage behaviour effectively to support children to learn to play safely and respect the needs of others 	20/04/2016
<ul style="list-style-type: none"> ■ ensure that the key-person system is effective, so that staff know their key children well, including information about their home language, and home circumstances, and so that children's care is tailored to meet their individual needs 	20/04/2016

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that staff use observation and assessment effectively to accurately identify and plan for the next steps in children's learning 	18/05/2016
<ul style="list-style-type: none"> ■ take greater account of the interests and learning styles of every child to ensure that planned activities provide sufficient challenge, with particular regard to the learning needs of boys and the educational programmes for mathematics 	18/05/2016
<ul style="list-style-type: none"> ■ ensure that parents are given an accurate picture of where their children are in their learning, and work in partnership with parents to support children's ongoing learning and development. 	18/05/2016

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector spoke with the staff, children and parents at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. During the inspection, security measures were inadequate. The manager and staff failed to lock a door and members of the public gained access to areas where there were unsupervised children. Risk assessments and safety checks lack rigour and risks are overlooked. This compromises children's safety. The committee's suitability has not been checked. Despite staff being appropriately qualified, weaknesses in teaching impact on the amount of progress children make. Monitoring of the provision, teaching, and children's progress is not effective. The significant weaknesses in the quality of teaching and outcomes for children are not identified and acted upon. Staff know what to do in the event of any concerns about a child's welfare.

Quality of teaching, learning and assessment is inadequate

Staff complete observations of children's learning but do not accurately assess children's interests, learning styles and individual learning needs. They share these inaccurate assessments with parents and do not agree the next steps for children's learning with them. Staff provide a wide variety of activities, but fail to plan these to help children make progress in their learning. After a short while, more-able children become bored and some children's behaviour deteriorates because they are not sufficiently challenged. The quality of teaching varies. At times, for example, early on in the session, the interaction between staff and the children is good. However, staff fail to maintain children's engagement throughout the session and do not successfully motivate children in their learning. Staff do not encourage children to count, recognise numerals and gain mathematical skills.

Personal development, behaviour and welfare are inadequate

Children's personal, social, and emotional development is not fostered adequately. Staff are not all aware of their responsibilities as children's key persons. Staff do not all know which children they are responsible for and lack awareness of children's backgrounds and needs. Staff fail to help children to manage their feelings and behaviour. For example, children do not respond when staff ask them not to run indoors. Outdoors during the inspection, children using sit-and-ride toys were observed to deliberately ride into other children, showing no consideration for the safety of others. This has a negative impact on other children's experiences. Some children show they feel unsafe and hide themselves away from the disruptive play and they do not engage readily in activities.

Outcomes for children are inadequate

Not all children make adequate progress in their learning and development. The needs of less-confident children and groups of more-able boys are not met. Children do not receive enough targeted support to equip them for their future learning. Children do not gain the necessary skills to emotionally prepare them for their move to school.

Setting details

Unique reference number	509702
Local authority	Richmond upon Thames
Inspection number	842320
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	37
Name of provider	Teddington Methodist Playgroup Committee
Date of previous inspection	28 June 2011
Telephone number	07932 455415

Teddington Methodist Playgroup opened in 1969. It operates in a hall of Teddington Methodist Church in Teddington, Middlesex. The playgroup is open five days a week, from 9.15am to 12.30pm, for 37 weeks of the year. The setting is in receipt of funding for the provision of free early education to children aged two, three and four. The playgroup committee employs six staff: of these, four staff hold qualifications at level 3 and above; one is training to complete a level 3 and one has NVQ level 2. There are two managers, one holds Early Years Professional status and a degree in early education.

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