

Childminder Report

Inspection date

15 March 2016

Previous inspection date

6 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder takes time to reflect on her practice. She is constantly looking at ways to improve and gather the views of parents about how to change her practice to cater for children's individual needs.
- The quality of teaching is good. The childminder has a secure understanding of how young children learn. She provides some challenging activities which help children make good progress from their starting points.
- Children appear very happy when in the childminder's care. She has a consistent, gentle manner. Children settle quickly and develop very secure emotional attachments with the childminder.
- The childminder has a good understanding of the importance of working in partnership with parents. Parents report that they are very happy with the quality of service the childminder offers to them and to their children.
- Children's speech and language are effectively supported by the childminder. The childminder shares stories with children and helps them to engage and imaginatively retell their favourite parts of the story.

It is not yet outstanding because:

- Sometimes, the childminder offers solutions and guidance to children instead of using ways to help them think how to solve their own problems.
- The childminder does not consistently share information about children's learning and development with providers at other early years settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways of challenging children even further to help them think and solve problems for themselves
- strengthen arrangements for sharing information with providers at other early years settings that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of parents' written comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's knowledge of child protection issues, together with thorough policies, ensure that she has a clear understanding of the actions to take if she has concerns about children's safety or welfare. The childminder translates her knowledge and good teaching skills effectively into her practice. She maintains positive relationships with parents. They praise the childminder's relationships with their children and the variety of enjoyable experiences their children access while in her care. The childminder has developed successful strategies to track the progress children make. She understands how to identify and support children who might not be making expected progress.

Quality of teaching, learning and assessment is good

Overall, assessments and observations provide the childminder with an understanding of what children are interested in and what they can do. Children are enthused in their learning. They are given the opportunity to plan and lead their own play. Children who prefer to learn outside are provided with good opportunities and experiences to support their development. The childminder makes the most of opportunities to develop children's communication skills. Children enjoy dressing up and enjoy being the post person. They make letters for the sack and the childminder maximises this opportunity to extend writing and mathematical skills, as they count the letters and compare sizes. They enjoy finding additional resources which helps them to make links and build on their previous learning. Children are supported to develop their vocabulary effectively. For example, they are helped to name objects accurately. They use a wide vocabulary related to their pretend space ships as they discuss taking off for the moon and how long it will take.

Personal development, behaviour and welfare are good

The childminder listens carefully to children. She is a positive role model and responds warmly in her interactions with them. Children are confident to make suggestions and feel encouraged to try new experiences. They enjoy being given appropriate responsibilities that help them develop the important personal skills they need to become more independent. Children are helped to make healthy choices and develop an understanding of healthy lifestyles. For example, the childminder helps them to understand how and why they need to use tissues. They have access to outdoor play each day. The childminder's appealing resources are organised well and help support children's play and learning.

Outcomes for children are good

Children are confident, active learners who are motivated to explore and try things for themselves. They display good behaviour while in the childminder's care. Children make good progress in all areas of learning and are working comfortably within or beyond the range of development typical for their age. The childminder effectively supports children to develop many of the skills they need for the next stage in their learning and school.

Setting details

Unique reference number	311625
Local authority	Gateshead
Inspection number	1036985
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	6 November 2012
Telephone number	

The childminder was registered in 1992 and lives in Sunnyside. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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