

Bishops Waltham Montessori

St John Ambulance Hall, Little Shore Lane, Bishops Waltham, Southampton,
Hampshire, SO32 1ED



Inspection date	21 March 2016
Previous inspection date	25 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. Staff practice consistently reflects the highest aspirations and enables children to make excellent progress in relation to their starting points.
- Partnerships with parents are excellent. An extremely successful two-way flow of information allows parents to share valuable observations from home, to help staff extend children's learning in the setting.
- All children are extremely happy and settled during their time at the setting. Staff take the time to know all children and their families well.
- Staff expertly encourage children to be independent and make decisions about the activities that they take part in. Children are exceptionally well prepared for the next stage in their learning and for moving on to school.
- Staff continually evaluate their practice to the highest possible standard. The manager and her team are skilled at identifying ways of improving their provision and tackle areas for development with enthusiasm. This significantly enhances children's learning experiences.
- Staff provide an exceptionally welcoming, attractive and stimulating environment for children. They are extremely capable and knowledgeable, and skilfully support children when they make their own choices from the extensive and interesting range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on, and enhance, the professional development of staff to maintain the excellent standards of practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with a member of staff.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the self-evaluation and a range of policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff have an excellent knowledge of their responsibility to promote children's learning and welfare and do this exceptionally well. Safeguarding is effective. Staff implement robust procedures to keep children safe from harm. All staff attend training, including higher level qualifications. They make very good use of their increasing skills and knowledge to maintain and continually extend the high level of teaching. The manager is an excellent role model to staff and provides high level support for them. For example, she observes their practice and provides expert feedback in order to further enhance their excellent practice. This is an area identified for ongoing development by the management team. Staff have established excellent links with other providers, including childminders and the local schools, to provide continuity in children's care and learning.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and eager to learn. Staff are skilled teachers. They consistently and accurately observe children and track their progress. They promptly identify any gaps in children's learning and take action to help them catch up. Children demonstrate excellent vocabulary. For example, they talk enthusiastically about the baby chicks they have hatched, which they know are called bantams. Children have tremendous fun as they play on the pirate ship in the garden. They show great imagination as they sail away quickly from a shark and crocodile, using a net to keep their friends safe from harm. Parents are fully involved in the setting and are welcomed in to share experiences, such as music groups, and borrow resources to share with their children at home.

Personal development, behaviour and welfare are outstanding

Children form excellent and trusting relationships with staff. This helps to promote their emotional well-being and provides a strong foundation for future learning. Children develop high levels of independence and learn how to keep themselves safe. For example, they very competently serve themselves healthy snacks, set the tables and tidy away. They independently sweep up mess outside so that others do not slip on it. Staff are extremely effective in teaching children how to manage their own behaviour. For example, they allow children to settle minor disagreements with minimal intervention. This allows the children the opportunity to negotiate and work together with their friends. Children behave well and say terms such as, 'It's your turn now'.

Outcomes for children are outstanding

Children are extremely enthusiastic learners. They excitedly join in with activities, laughing and having fun with their friends. All children, including those with special needs and those learning English as an additional language, thrive in this stimulating and welcoming environment.

Setting details

Unique reference number	EY305418
Local authority	Hampshire
Inspection number	827106
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	36
Name of provider	Bishops Waltham Montessori School Limited
Date of previous inspection	25 February 2009
Telephone number	07729 864034

Bishops Waltham Montessori registered in 2005. The setting opens five days a week during school term times. Sessions are from 9am until 12 noon and 12 noon to 3pm from Monday to Thursday. On Friday the session is from 9am until 12 noon. There are eight members of staff who work with the children. One member of staff holds Qualified Teacher Status and six have relevant early years qualifications from level 2 to level 5. Staff follow the Montessori teaching philosophy.

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