Childminder Report



Inspection date Previous inspection date			
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make outstanding progress in relation to their starting points and most reach beyond typical levels of development.
- The childminder provides outstanding teaching. She prepares children extremely well for their future and for starting school.
- Children are exceptionally happy, settled and they behave beautifully.
- The childminder works extremely effectively in partnerships with parents to expertly target specific support for children where there are identified gaps in their development. Children promptly receive the support they need to catch up.
- The childminder constantly reflects on the quality of the provision and introduces numerous new initiatives that successfully improve children's care and learning.
- The childminder has exceptional relationships with the children, which promotes their emotional well-being. She keeps children safe on outings and promotes opportunities for children to learn how to keep themselves safe in the home environment. Children develop excellent levels of confidence and feel extremely safe and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen the opportunities for children to broaden their knowledge of cultures and traditions outside of their own experience.

Inspection activities

- The inspector observed indoor and outdoor activities at the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their written comments.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder meticulously evaluates her provision and strives for excellence. She uses training and research exceptionally well to constantly improve her provision. For example, she has significantly strengthened her methods of observing and assessing children's progress. The childminder appreciates the value of working with parents and other settings that children attend to complement their learning. Safeguarding is effective. The childminder has an excellent understanding of how to safeguard children and what to do if she has a concern about a child's welfare. She routinely and precisely undertakes risk assessments of her home and garden to maintain a safe environment.

Quality of teaching, learning and assessment is outstanding

The childminder provides an outstanding range of activities that capture children's interest and meet their individual needs. She skilfully adapts her teaching to fully extend learning and offer excellent challenge. All children excel, including those that are reaching above expected levels of development. The childminder organises activities that successfully promote children's ability to listen attentively as part of a group. For example, children enthusiastically join in a group 'welcome' session at the beginning of the day. Children have excellent opportunities to explore and investigate. For example, as they make dough, they describe the silky, soft feeling of the flour on their hands. The childminder plays alongside them and inspires them to experiment and try out new ideas. She supports children's excellent development, providing a solid base for future learning.

Personal development, behaviour and welfare are outstanding

The childminder provides children with excellent opportunities to be independent. They are highly motivated during their play. Children develop excellent self-confidence. The childminder supports this extremely well. For example, she encourages children to listen to each other and talk about their feelings during group discussions. The childminder provides children with an exemplary role model; she is exceptionally positive and thoughtful, and has a caring approach. Children are very considerate and accepting of the needs of others and form firm friendships. However, the childminder does not always extend children's awareness of different cultures in their community to fully enhance their knowledge of the world. The childminder promotes children with an excellent range of active outdoor play and teaches them about the importance of healthy eating.

Outcomes for children are outstanding

Children thrive in the childminder's care. They are happy, sociable and make outstanding progress in their learning and development. They develop skills that prepare them exceptionally well for starting school.

Setting details

Unique reference number	EY418893
Local authority	Hampshire
Inspection number	822664
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	18 April 2011
Telephone number	

The childminder registered in 2010. She lives in a suburb of Fareham, Hampshire. She operates her service all year round from 7am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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