

# Childminder Report

**Inspection date**

18 March 2016

Previous inspection date

1 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not ensured that she has written permission from parents for her to administer all medicines. This is also a breach to the Childcare Register requirements.
- There are fewer activities to develop children's understanding and awareness of other cultures and communities.

### **It has the following strengths**

- Children make good progress relative to their starting points. The childminder uses her observations well to plan activities that are interesting and stimulating. Her assessments are precise and she plans effectively to build on what children already know.
- Children are happy and confident, with high self-esteem. Babies show that they feel emotionally secure. They enjoy cuddles with the childminder, and independently explore their surroundings.
- The childminder develops very good relationships with parents. She keeps them well informed about their children's learning and suggests activities that they can do at home together to further promote progress.
- The childminder monitors children's progress and her own practice well, and provides professional support to her assistant. She is well motivated, using professional networks and online research to improve her teaching skills to promote good quality outcomes for children. This has resulted in her developing her assessment of outdoor activities to show the impact these have on children's learning.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

### Due Date

- ensure written permission has been obtained from parents and/or carers to administer any medicine that children may require. 08/04/2016

**To further improve the quality of the early years provision the provider should:**

- develop children's awareness and understanding of their own and other cultures and communities.

## Inspection activities

- The inspector observed the childminder engaged in learning activities with children.
- The inspector talked to the childminder about planning and how she monitors children's progress in learning.
- The inspector sampled documentation, including safeguarding procedures.
- The inspector discussed how the childminder evaluates her practice and identifies areas for improvement.

## Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder evaluates her teaching skills well to help her identify her strengths and areas to develop through observing the children at play and seeking the views of parents and children. Safeguarding is effective. The childminder has a good understanding of her safeguarding responsibilities and duty to act if concerned about children's welfare. She makes sure that her assistants have a secure knowledge of how to follow her safeguarding procedures in order to help protect children. However, the childminder does not always gain parents' written permission for her to administer medication.

### Quality of teaching, learning and assessment is good

The childminder plans well to provide a good balance of experiences that promote children's learning. She links activities well to help children make connections between what they learn and why. For example, children enjoyed a story about stick people; when out for walks, they collected sticks so they could make the people in the story. The childminder uses her good communication skills to encourage very young children's early speech development. For example, when babies gave the childminder different animals, she named each one and encouraged them to repeat the sounds. She developed this in another activity, where she had hidden the animals in sand and under dry pasta, encouraging children to find and name them. The childminder's purposeful repetition of animal names helped children to practise familiar words and to experiment with different sounds.

### Personal development, behaviour and welfare require improvement

Children are happy and well behaved. The childminder's good settling-in procedures help her to ensure children feel confident and secure. She provides clear and consistent guidance to help children understand behavioural expectations. The childminder develops good systems of sharing information with other settings children attend. She links this well to feedback from parents to promote a shared approach to learning. Systems for ensuring children's well-being when they require medication are not fully robust.

### Outcomes for children are good

All children develop the skills they need to be ready for the next stage in their learning, including going to school. They are sociable and confident, having regular opportunities to mix with larger groups of children when they attend drop-in and toddler groups with the childminder. Children learn to be independent and to manage their own personal care needs effectively.

## Setting details

<b>Unique reference number</b>	EY338923
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	827448
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 February 2010
<b>Telephone number</b>	

The childminder registered in 2006 and lives in Locking, near Weston-Super-Mare, Somerset. She operates Monday to Friday from 7.30am to 6pm, all year round. The childminder employs two assistants to work with her when needed. She receives funding to provide free early education for children aged three and four years.

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