

<b>Inspection date</b>	14 March 2016
Previous inspection date	29 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management of the club are inspirational. Managers are incredibly knowledgeable, highly skilled and show a complete dedication to providing the highest quality care for children. They are exceptional role models for the staff team who emulate the commitment and passion of the managers.
- Children are very motivated and eager to take part in the exciting and stimulating activities offered at the club. Staff provide excellent support and encouragement for children to explore their own ideas, and think what else is possible to extend their interests and learning.
- Outstanding partnerships between the club and the school result in very effective communication and sharing of relevant information. Children receive an entirely consistent approach to their learning through these well-established links.
- Children's behaviour is outstanding. Children of all ages play exceptionally well together. They use wonderful manners, invite one another to play and develop a healthy respect for others.
- Children engage in exciting and innovative activities and experiences that provide them with a deep understanding of keeping themselves safe. Staff entirely enable children to take appropriate risks during their play, supporting them to become fully aware of how to remain safe.
- Partnerships with parents are extremely strong. Staff gather detailed information from parents when they first join the club. Staff make excellent use of this information to help children settle in quickly and enjoy all the club has to offer. Parents speak very positively about the staff, quality of practice and support given.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to drive forward the excellent evaluative and reflective practice that leads to the established outstanding quality of provision.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a member of the management team.
- The inspector held a meeting with two members of the management team.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Katie Sparrow

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have a secure understanding of how to keep children safe and protect their welfare. They attend regular updates relating to safeguarding and frequently revisit the club's comprehensive safeguarding policy. Other policies and procedures for keeping children safe are clear and understood extremely well. Staff carry out risk assessments regularly and are alert to possible risks to children at any time. They rapidly respond to identified dangers to help ensure children are safe and secure at all times. The managers offer highly effective monitoring and supervision for all staff. This creates a confident, well-qualified team who are highly skilled in supporting children's all-round development. Managers recognise the importance of continuously striving to find even more ways to enhance the firmly established, outstanding quality of provision.

### **Quality of teaching, learning and assessment is outstanding**

Staff have an excellent understanding of children's developmental needs. They keep detailed records of children's experiences in the club and use this information proficiently to plan future activities. Staff take account of children's suggestions, interests and topics they are working on at school, helping to ensure that all children get the most enjoyment from their chosen activities. Staff provide excellent support and engage in purposeful interactions with children as they play. Staff engage them in conversations about their home and school experiences. They help children to listen carefully, think for themselves and share their thoughts and ideas. Children can enjoy quieter activities in the cosy book area or take part in more energetic activities. They thoroughly enjoy playing outside where they engage in a wide range of ball games, such as tennis and football. Children gain a deep understanding of the world around them. They participate in science experiments, explore life cycles of frogs at the pond and learn about different cultures and traditions from around the world.

### **Personal development, behaviour and welfare are outstanding**

Children develop wonderful relationships with staff. Many of the children previously attended the nursery, linked with the club, so know the staff exceptionally well. Children thoroughly enjoy staff joining in with their play ideas and keenly show off their artwork and other achievements. Staff offer an abundance of praise, supporting children's feelings of self-worth and esteem. Children arrive at the club excited, eager to participate and relish in the inviting range of activities set out for them, or resources available to select from. Children are given a wealth of responsibility in the club, contributing to their feelings of belonging and well-being. They thoroughly enjoy making their own wraps, having support from staff to use tools, such as knives, to spread butter and to prepare the fillings. They learn important hygiene routines and the importance of washing their hands before handling food. Children make healthy choices for their snacks and are reminded about the benefits of healthy lifestyles during discussions with staff and each other.

## Setting details

<b>Unique reference number</b>	EY393314
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	849861
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 9
<b>Total number of places</b>	32
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Little Owls Day Nursery Limited
<b>Date of previous inspection</b>	29 July 2009
<b>Telephone number</b>	01362 699 700

Hoots was registered in 2004. It is an out-of-school club and holiday playscheme. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications, including the manager who holds a qualification at level 6. The club opens from Monday to Friday, all year round. Sessions are from 7.30am to 9am and 3pm until 6pm during term time, and from 8am until 6pm during school holidays. The club also facilitates an early drop off at 7.30am.

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