

Warboys Underfives Pre-School

High Street, Warboys, Huntingdon, Cambridgeshire, PE28 2TA



Inspection date

15 March 2016

Previous inspection date

14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- The pre-school is well resourced and organised, and provides children with a wealth of interesting and inspiring activities.
- The manager and staff share an enthusiasm and commitment to ensuring that children and their families receive the highest-quality care and learning opportunities. Parents welcome the good quality care and support their children receive.
- The manager continuously reflects on the practice of the pre-school. She takes into account the views of staff, parents, children and outside professionals.
- Teaching is good. Staff are knowledgeable and experienced and understand how children learn. They closely observe children as they play, accurately assessing their developmental stages and interests. This helps them to plan appropriate next steps in children's learning and promote their good progress.
- Children develop close attachments to staff, who understand when children need comfort and reassurance. Staff successfully nurture the development of children's confidence and sense of self-esteem.

It is not yet outstanding because:

- Although staff keep parents well informed about their children's achievements at the pre-school, they do not always ensure that parents are fully supported to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the already good partnerships with parents to offer ideas and suggestions for how children's learning can be continued at home.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The manager is supported by a highly motivated and actively involved committee. Together, and with the help of the local authority advisor, they have worked hard to raise the quality of the provision, addressing all actions and recommendations from the last inspection. The arrangements for safeguarding are effective. The manager and her staff have a good understanding of how to manage any child protection concerns. Required policies, procedures and risk assessments help with the smooth management of the provision and ensure that children are kept safe at all times. Recruitment and retention procedures are strong. The manager carries out regular supervision and annual appraisals that assist her in identifying any training requirements for staff. Partnerships with the local school and outside agencies are well established, contributing to the support offered to children.

Quality of teaching, learning and assessment is good

Staff interact very well with children, showing pleasure and enthusiasm as they play alongside them. For example, staff play hide and seek, pretending not to know where children are hiding. Children try to suppress their giggles as staff get nearer and nearer. Staff ensure that resources are always set up for children to start playing with immediately on arrival. A shoe shop provides opportunities for children to maintain their focus on an activity for a considerable period of time. They enjoy measuring their feet and choosing the shoes. Some children take on the role of shop assistants and conscientiously place shoes into boxes and carrier bags. Young children develop their coordination and persistence as they try to pick up small pompoms with large tweezers. There is a strong focus on developing children's listening and speaking skills. Staff constantly talk to children as they play. They offer new words to extend their vocabulary. Staff use every day learning opportunities to promote children's literacy and mathematical development.

Personal development, behaviour and welfare are good

Children are happy and secure. They know where they put their coats, gloves and lunchboxes and they develop a sense of belonging. Children are encouraged to become independent. They learn to take care of their personal needs and move freely around the setting, selecting resources that interest them. Children help staff to risk assess the premises, which helps them to learn about keeping themselves and others safe. Staff promote healthy practices. Children enjoy being physically active in the outdoor area. They talk about which foods are healthy as they eat their snacks and lunches. Staff support children to be tolerant of one another and to respect each other's differences. Children behave well. They learn that they must take turns and share the toys.

Outcomes for children

The pre-school provides children with a fun-filled time in which they develop an enthusiasm for learning. Any gaps in children's learning are quickly identified and support is put in place. All children, including those who receive funded education, are making good progress in their learning. They are acquiring the skills that they will need for the next stage in their learning or their move on to school.

Setting details

Unique reference number	221832
Local authority	Cambridgeshire
Inspection number	1022564
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	53
Name of provider	Warboys Under Fives Committee
Date of previous inspection	14 July 2015
Telephone number	01487 823190

Warboys Underfives Pre-School was registered in 1992. The pre-school employs ten members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The pre-school opens during term time only. Sessions are from 9am until 12 noon, Monday to Friday, and from 12.30pm until 3.30pm, Monday to Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

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