

Childminder Report

Inspection date

17 March 2016

Previous inspection date

10 January 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder is highly enthusiastic and committed to the ongoing improvement of her service. For example, she embraces exciting training opportunities to continuously extend her knowledge and skills.
- Children are highly motivated, engaged and inquisitive learners, making the most of opportunities to explore, investigate and be physically active in the exciting and well-resourced environment.
- The childminder uses her local area extensively to extend the range of vibrant learning experiences offered. Children get involved in the community and learn to embrace, value and respect similarities and differences in themselves and others.
- The childminder assesses children's development precisely and continually reviews their progress. She thoroughly understands each child's skills and capabilities. She effectively promotes children's next steps in learning to help them make excellent progress.
- The childminder establishes extremely effective relationships with parents. She regularly updates them about their children's development and supports them with ideas on how they can continue their children's learning at home.
- Children behave extremely well in the childminder's care. They have excellent relationships with the childminder, who helps to support children's emotional well-being very effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed the areas of the house used for childminding.
- The inspector checked a selection of records and documentation.
- The inspector observed interactions between the childminder and children throughout the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder knows the procedures to follow should she have any concern about a child in her care. She has an excellent understanding of all statutory requirements and meets these in full. In her pursuit of excellence, she is an active self-motivated learner. She uses professional development opportunities to enrich children's learning even further and improve her practice. The childminder evaluates her provision extremely well and identifies well-targeted areas for further improvements; for example, developing a planting and growing area to enrich children's active learning about healthy lifestyles even further.

Quality of teaching, learning and assessment is outstanding

Children's drive to learn is captured by the enthusiastic approach of the childminder. She knows what inspires individual children to explore, experiment and learn. The childminder gains information from observations to identify children's next steps and any gaps in their learning. She ensures she supports children to close any gaps quickly so that they maintain the highest rates of progress. For example, she understands that some children prefer to play and learn outdoors and she gives them the freedom to do this. She is extremely skilful in helping children to use what they know and can do to continually extend their learning. Children are exceptionally well supported with their communication and language skills. For example, during a baking activity, the childminder uses highly effective questioning skills to teach children about how materials feel, smell and sound.

Personal development, behaviour and welfare are outstanding

The childminder places excellent emphasis on teaching and learning, while promoting children's self confidence and self-esteem exceptionally well. All children are physically active throughout the day. They move from their vibrant play environment indoors to outdoors, where they continue to actively learn. Younger children develop high levels of independence and confidence. For example, children get themselves ready for outdoor play and explore their surroundings freely. They test their own abilities and learn to manage risks and challenges safely. The childminder actively and sensitively explores diversity and differences in society with children, and she values the individuality of each child. Children's behaviour is outstanding. They respond extremely well to each other, listen, take turns and support each other during activities.

Outcomes for children are outstanding

All children are highly confident, independent learners who acquire key skills for moving on to school. They very quickly learn effective routines for maintaining good health and hygiene. Children are extremely thoughtful and caring. Children make excellent progress and often exceed the typical level of development for their age.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY431251 |
| Local authority | Kent |
| Inspection number | 823672 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 3 |
| Total number of places | 5 |
| Number of children on roll | 7 |
| Name of provider | |
| Date of previous inspection | 10 January 2012 |
| Telephone number | |

The childminder registered in 2011. She lives in Dartford, Kent. The childminder works Monday to Friday from 7.30am to 6pm, all year round.

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