

Childminder Report

Inspection date

15 March 2016

Previous inspection date

7 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the well-qualified childminder's secure understanding of their individual needs. She is successful in helping them to make good progress through good teaching and becoming involved in their play.
- Children develop secure emotional attachments to the childminder and benefit from her cuddles, praise and reassurance. The childminder gets to know their individual personalities well.
- The childminder provides a homely environment, where children feel happy, settled and emotionally secure. She has a good understanding of how children learn through play. She provides an excellent range of toys and resources that supports all areas of children's development.
- The childminder is very effective in the management of children's behaviour. She has a calm, patient approach and uses clear explanations which help children to learn what is expected of them.
- The childminder implements a range of effective policies and procedures that she shares with parents, ensuring they are fully informed about her setting and know what to expect.

It is not yet outstanding because:

- The childminder does not share enough ideas with parents to help them guide their children's learning at home.
- The childminder does not consistently support parents to share their children's abilities and achievements when they first start.
- Although the childminder is committed to improvement, self-evaluation is not rigorous enough to drive the quality of the provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more guidance about how they can continue to support their children's learning at home
- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements, when children first join the setting
- refine the process of self-evaluation to more effectively identify areas for improvement, which raise the quality of the provision to a higher level.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is alert to any issues or concerns about abuse or neglect of children in her care. She implements clear policies and procedures that help her to keep children safe. The childminder keeps up to date with compulsory training, such as child protection and first aid. The childminder keeps informed of changes in childcare through reading publications and accessing online training courses. The childminder successfully identifies and minimises potential hazards to children's safety, both in the home and when on outings. Clear systems are in place to monitor children's progress. This allows the childminder to see how children develop over time. She is able to identify and address any gaps in their learning in a timely manner. Parents indicate that they are very happy with the service provided by the childminder, they refer to her as, 'Friendly and helpful'.

Quality of teaching, learning and assessment is good

The childminder supports and encourages children to try new experiences. As children explore messy play, they become confident to crunch in cereals and sit in shaving foam. The childminder shows them and talks to them about the different textures. Her reassurance enables young toddlers to take part in and enjoy activities. The childminder helps children to develop their communication and language skills. She models children's language effectively; encouraging good eye contact and introducing new vocabulary. Children enjoy playing imaginatively and they pretend to make food in the role-play kitchen. The childminder joins in enthusiastically in children's pretend play.

Personal development, behaviour and welfare are good

The childminder talks with parents to develop a good understanding of children's care needs, families and home lives. This helps to support a smooth transition into the childminder's care. The childminder takes children to local groups which helps them develop good social skills. Children learn to mix well with others and to embrace new situations with confidence. They independently explore and enjoy interacting with familiar play leaders in the group. Children are helped to consider and value each other's similarities and differences. They use a variety of resources that reflect diversity. The childminder effectively supports children's good health, helping them to develop self-care skills, appropriate to their age. Young children develop their independence and hand-to-eye coordination as they drink from cups. Older toddlers are competent at washing their hands before lunch. All children benefit from fresh air and exercise on a daily basis.

Outcomes for children are good

Children are making good progress in all areas of learning and are working comfortably within the range of development typical for their age. Toddlers begin to develop their finger and hand control when dabbing with paint pens. This helps to support children's early writing skills. These skills help them in readiness for the next stages in their learning, including pre-school and school.

Setting details

Unique reference number	EY417919
Local authority	Norfolk
Inspection number	874364
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	7 October 2011
Telephone number	

The childminder was registered in 2010 and lives in Ashill, Thetford. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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