

# Childminder Report

**Inspection date**

21 March 2016

Previous inspection date

11 July 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development and help them achieve the next steps in their learning.
- The childminder maintains high standards of safety through rigorous risk assessment to keep children safe and secure. She provides practical activities and guidance to help children learn about keeping safe in her home and on outings.
- The childminder and her assistant are positive role models. Children develop positive attitudes and behaviour.
- The childminder works efficiently with parents and her assistant to nurture all aspects of children's well-being and to meet their care routines consistently.
- The childminder attends many training courses to develop her knowledge and skills to promote children's learning and welfare, and to help them manage their feelings well.

### It is not yet outstanding because:

- The childminder misses some opportunities to encourage children's interest in books more, particularly for those who prefer to play outdoors.
- The childminder does not consistently keep her assistant up to date regarding each child's next steps for learning, to help promote their learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's access to books and reading materials
- improve the sharing of information so that all adults caring for children are clear and confident about what children need to learn next.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector observed the childminder working with her assistant.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very clear understanding of her role and responsibilities to promote children's welfare. This includes how to respond in the event of a concern about a child. The childminder monitors aspects of her assistant's knowledge and skills. She arranges training courses, for example, to help them promote children's health and welfare consistently. The childminder is accurate in her self-evaluation. She drives ongoing improvements to benefit children's learning. For example, she has increased the amount of sensory materials for children to explore and improved the way she teaches children about basic mathematical concepts.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans a wide range of activities each week to promote each child's next steps for learning. The childminder skilfully adapts activities to engage all age groups successfully. For example, children explore many different materials and tools to create their own ideas. Younger children use brushes and their hands to feel and spread glue with fascination, while others experiment filling and emptying containers with glue and materials. As children play, the childminder introduces lots of descriptive and mathematical language to help children learn about size, length, quantity and space.

### Personal development, behaviour and welfare are good

Children form warm and trusting relationships with the childminder and her assistant. They provide lots of reassurance and support to help children feel secure. The childminder promotes children's health and physical development well in many ways. For example, children run freely, ride wheeled toys and use tools to dig and explore in lots of outdoor play. Children enjoy healthy foods at sociable mealtimes and time to rest when they cuddle up to read stories. The childminder interacts to extend children's imaginative play and ideas. For example, she provides chinks for them to make tracks outside to ride their wheeled toys around and containers with water to pretend to fill their cars with petrol.

### Outcomes for children are good

Children make good progress in their learning and development from the start. They enjoy exploring new activities and lead their own play with confidence. Children are developing good independence. For example, they learn to chop their own fruit at snack and to manage their own personal hygiene efficiently. Children communicate and express themselves clearly and have many opportunities to learn new words to extend their vocabulary. They develop good skills for their future learning and their eventual move on to school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY422271  |
| <b>Local authority</b>             | Dorset  |
| <b>Inspection number</b>           | 832782  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 4   |
| <b>Total number of places</b>      | 5   |
| <b>Number of children on roll</b>  | 5   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 11 July 2011  |
| <b>Telephone number</b>            |   |

The childminder registered in 2011. She lives in Harmans Cross, near Swanage, Dorset. The childminder works with an assistant on occasions. The childminder offers care from 8am to 6pm, from Monday to Friday. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 6 in childcare and education.

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