

St Mary's and St Peter's Pre School

Somerset Road, Teddington, Middlesex, TW11 8RX



Inspection date	17 March 2016
Previous inspection date	2 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff make extremely precise assessments of children's development and effectively track their progress. They plan accurately for children's next steps in learning to help them achieve and reach their full potential.
- Staff rigorously monitor children's outstanding progress to ensure they receive the best possible education and care at all times. They quickly recognise any gaps in their learning and swiftly provide them with the support they need to succeed.
- Staff consistently promote children's well-being and frequently praise children's achievements. Children are extremely confident and eager to learn. They have exceptional relationships with staff.
- Staff have highly positive relationships with parents. The exceptionally successful engagement helps to ensure parents continue to have a comprehensive knowledge of their children's achievements and progress.
- Staff have highly effective and close working partnerships with schools and other settings children attend. They help to prepare children extremely well for the move on to the next stage in their learning and school.
- Staff regularly complete in-depth risk assessments to help ensure that the environment is extremely safe and secure for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already excellent play and learning opportunities for children who prefer to learn outdoors, to help them make as much progress as possible.

Inspection activities

- The inspector had a tour of the pre-school and took part in a joint observation with the manager.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager, the chairperson of the management committee and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely knowledgeable and have a very clear understanding of the procedures for child protection to help keep children safe. The extensive range of detailed policies highly effectively underpins staff practice. The manager places an extremely strong focus on driving improvement. Staff, parents and children are fully involved in evaluating and improving practice. The manager monitors the quality of staff practice vigorously and is highly effective in ensuring staff's ongoing professional development, to consistently improve outcomes for children. Staff use their news skills to excellent effect, which has a significant impact on the learning experiences they provide for children. Parents express a deep appreciation of how their children are developing skills for their future education.

Quality of teaching, learning and assessment is outstanding

Staff place a high focus on providing children with the confidence and skills to move them on in their learning. They continually plan activities that interest and challenge children to solve problems and try new things. For example, children explore and experiment, and work as a team to plan and balance stairs as they construct a house. Staff provide children with extensive opportunities to develop their early writing skills. For instance, children demonstrate great imaginative skills as they draw treasure maps across the playground and show excellent relationships as they take turns to hide the treasure. The manager recognises that outdoor learning opportunities could be improved even more for children who prefer playing outside.

Personal development, behaviour and welfare are outstanding

Staff gain excellent information about children before they start. They closely observe children, and discuss their initial care and learning needs with parents. They promote children's emotional well-being exceptionally well. Children enthusiastically start the morning with a physical warm-up session, laughing and giggling as they competently negotiate the space around them. They gain excellent attitudes towards adopting healthy lifestyles and are also extremely aware of keeping themselves safe. For example, they regularly participate in discussions about the safe use of equipment, such as climbing frames and woodwork tools. Staff manage children's behaviour exceptionally well. Children work hard to manage their feelings and resolve their minor disputes.

Outcomes for children are outstanding

Children rapidly learn new skills and are highly motivated to learn. For example, they write their names and recognise other familiar words. They learn excellent mathematical skills. For instance, younger children can sort by size and older children develop excellent concentration as they explore weights and measurements, and add and subtract quantities.

Setting details

Unique reference number	509695
Local authority	Richmond upon Thames
Inspection number	826222
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	47
Name of provider	St. Mary's and St. Peter's Preschool Committee
Date of previous inspection	2 March 2012
Telephone number	020 8943 0476

St Mary's and St Peter's Pre School registered in 1991. It is located within the grounds of St Mary's and St Peter's Church of England Primary School in Teddington, Middlesex. The pre-school sessions operate Monday to Friday, from 8.50am to 12 noon and again from 12:20pm to 3.30pm, during term time only. The pre-school is in receipt of funding for the provision of free early education to children aged three and four years. There are eight members of staff, six of whom hold appropriate early years qualifications at level 3 or above.

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