

# Burmantofts Community Nursery

Rigton Drive, Leeds, LS9 7PY



## Inspection date

14 March 2016

## Previous inspection date

12 September 2013

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- Children are keen to explore and they move around the indoor and outdoor areas well. Staff offer many interesting and stimulating opportunities for children of all ages. They make the most of opportunities to extend children's learning through play, discussions and group activities. Children are confident, happy and secure.
- Staff work well together. They are dedicated and professional in their approach. Strategies are in place to continuously develop the nursery and improve outcomes for children.
- Children enjoy their time at the nursery and form strong friendships with each other. They make good progress in their social development in readiness for the move on to school.
- Inclusion is given priority as disabled children and those with special educational needs are supported very well.
- Staff effectively carry out safety checks, keep the premises secure and are well deployed to monitor children.

### It is not yet outstanding because:

- On occasions, children are not given time to think about and respond to questions and share their experiences.
- Sometimes staff do not fully share information about children's next steps in learning with parents so they have relevant details to help them guide their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staff's questioning skills that promote opportunities for children to share their own knowledge and respond to questions
- share information about children's next steps in learning with their parents and help them to guide their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. She also viewed policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector talked to staff and children throughout the inspection.

### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team is clear about their roles and responsibilities to keep children safe from harm. All staff know what action to take should they have concerns about a child's welfare. Safe recruitment procedures are in place and the management team completes regular supervisions and appraisals. These help to ensure that all staff understand policies and procedures, such as dealing with complaints and maintaining hygiene. Staff attend a variety of training courses, both in house and external. This helps them keep up to date with any changes and further their professional development. The manager and staff fully understand the importance of working together. They have a secure tracking system implemented to identify and close any gaps in children's development.

### Quality of teaching, learning and assessment is good

Staff observe, assess and plan for children's individual learning effectively, taking on board their age, stage of development and their own specific interests. Children freely practise their writing skills and gain early literacy skills. Staff help children to recognise their own names and the letters in them. Children enjoy developing their creative skills and they paint and tell staff which is their favourite colour. Staff give children lots of praise as they compare the colours around the room. Children are engaged and motivated in their play and learning. They use their imagination well as they pretend to make cakes with the play dough; they roll it out and offer pieces to their friends. Children who speak English as an additional language are supported well. Staff use gestures and good communication strategies to support their ongoing progress in English.

### Personal development, behaviour and welfare are good

Children form good relationships with the caring staff in this very friendly nursery. There is an effective key-person system in place and staff ensure they take the time to get to know the children and their families well. The children freely access all areas of the well resourced and stimulating nursery, both inside and outdoors. Children develop a very good awareness of the need for a healthy lifestyle. They know why they wash their hands and brush their teeth after snack. Their physical skills and independence are promoted very well. For example, they put on outdoor clothes and have lots of fun with the water and negotiating the slopes on the bicycles. Children behave well. They are polite and share and take turns with their friends. Staff are good role models and give them lots of praise and encouragement.

### Outcomes for children are good

All children, including those who receive funding, make good progress from their starting points. Babies are secure and confident to explore their surroundings. Older children become motivated, independent learners and gain a range of key skills to help prepare them for school.

## Setting details

|                                    |                               |
|------------------------------------|-------------------------------|
| <b>Unique reference number</b>     | EY102829                      |
| <b>Local authority</b>             | Leeds                         |
| <b>Inspection number</b>           | 1041730                       |
| <b>Type of provision</b>           | Full-time provision           |
| <b>Day care type</b>               | Childcare - Non-Domestic      |
| <b>Registers</b>                   | Early Years Register          |
| <b>Age range of children</b>       | 0 - 4                         |
| <b>Total number of places</b>      | 58                            |
| <b>Number of children on roll</b>  | 132                           |
| <b>Name of provider</b>            | Burmantofts Community Nursery |
| <b>Date of previous inspection</b> | 12 September 2013             |
| <b>Telephone number</b>            | 0113 2408654                  |

Burmantofts Community Nursery was registered in 2001. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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