

# Childminder Report

**Inspection date**

17 March 2016

Previous inspection date

14 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder supports children to make good progress in their learning. She provides stimulating activities and experiences in response to children's interests.
- The childminder is affectionate and sensitive to children's needs, helping to promote their emotional well-being and self-esteem effectively.
- The childminder provides parents with a wide range of information about her setting so they know what to expect. Regular feedback about children's progress and consistent discussions contribute to promoting children's learning successfully.
- Children form very strong bonds with the childminder and her assistant. They develop good social skills and learn to treat each other with respect.
- The childminder works closely with her co-childminder and assistant to ensure a strong drive for improvement. They regularly meet with other childminders and attend training and workshops to help them extend their skills and improve outcomes for children.

**It is not yet outstanding because:**

- Ofsted received notification of changes to household members, and the childminder has ensured that persons have obtained the required suitability check to ensure children's safety. However, she has not completed the documentation that Ofsted requires.
- The childminder misses some opportunities to help children develop their independence further and manage a wider range of tasks for themselves.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

#### Due Date

- |  |            |
|--|------------|
| ■ complete the required documentation to inform Ofsted of additional members to the household, to ensure all of the required checks are completed. | 31/03/2016 |
|--|------------|

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to strengthen their physical skills further and manage tasks independently.

### Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder and assistant playing with the children during a range of activities.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability and qualifications.
- The inspector spoke with the childminder and her assistant throughout the inspection.
- The inspector took account of the views expressed by parents in their written responses.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder checks the play areas daily as part of ensuring children's safety. She has a secure understanding of safeguarding procedures and ensures that her assistant is fully aware of her responsibilities. The childminder has daily discussions with parents about children's care and learning, which helps them to work successfully together. Parents are delighted with the care that their children receive and the childminder's ability to meet their needs. The childminder has improved communications with parents successfully since the last inspection. She supports her assistant well, has attended training, and has kept up to date with changes to continue their professional development and improve practice.

### Quality of teaching, learning and assessment is good

Children learn in a stimulating environment. The childminder monitors and plans children's learning well. She provides opportunities for children to learn at their own pace. She ensures children have access to a selection of resources and motivates them well, such as with lots of praise and encouragement. Children enjoy playing together. For example, they played a ball game with the childminder and her assistant. They followed the instructions well and called out the name of the person they rolled the ball to. They clearly delighted in their play, rolling and catching the ball with skill. The childminder promotes children's early reading skills well. Children enjoy stories with the childminder, choosing their favourite books and helping to tell the story with confidence.

### Personal development, behaviour and welfare are good

Children are very happy in the childminder's care. They confidently explore and choose resources for themselves. Children learn good skills for keeping themselves safe. For example, as children move confidently around the indoor and outdoor spaces, the childminder encourages them to be aware of possible hazards. Children have good opportunities to learn about healthy food options. For example, they plant and grow their own fruits and vegetables and find out more about how important they are. Children are very settled, behave well and learn to play cooperatively with one another.

### Outcomes for children are good

Children successfully develop skills for their future learning. They communicate well and competently use a very wide range of words in their play, such as to describe the actions of the ball during a game. Children are happy and engage well; they quickly develop self-assurance.

## Setting details

<b>Unique reference number</b>	401737
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	826122
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2012
<b>Telephone number</b>	

The childminder registered in 2001. She lives in the New Eltham area of the London Borough of Greenwich. The childminder works weekdays from 7am to 7.30pm, all year round, except for bank holidays and family holidays. The childminder works with a co-childminder and an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

