

Childminder Report

Inspection date

16 March 2016

Previous inspection date

19 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's evaluations are highly reflective. She identifies strengths and weaknesses precisely. This drives improvement and helps her to maintain the best possible standards within her teaching to provide exceptional outcomes for all children.
- The childminder has extremely successful relationships with parents and the other settings children attend. She shares information about children appropriately to support continuity of care and learning and ensure that gaps in progress are quickly closed.
- The quality of teaching is outstanding. The childminder assesses children across all areas of learning and development. She uses this information constructively to provide challenging and enjoyable experiences that engage and motivate children to learn. All children make rapid progress.
- The childminder provides children with extensive opportunities to develop their independence. Children enjoy carrying out personal care tasks for themselves and are keen to have a go by themselves before seeking additional help.
- The childminder provides excellent support to promote children's language and communication skills. She provides an environment rich in spoken and written language. All children, including those who speak several languages, are becoming confident communicators.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and investigate the natural world, to develop their understanding of the world.

Inspection activities

- The inspector checked the areas of the premises the children use.
- The inspector looked at written policies and other relevant documents.
- The inspector spoke to parents and read their written comments to gain their views.
- The inspector spoke to the childminder to determine her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector carried out a joint observation with the childminder and observed her interactions with the children.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly dedicated to strengthening her skills. She completes training to enrich her knowledge and to provide the best possible learning experiences for children. Safeguarding is effective. The childminder has an impressive understanding of how to identify and report concerns about children's welfare. Her home is warm, inviting and clean. She carries out ongoing risk assessments to make sure that the resources and areas she uses are safe and remain suitable for children. The childminder provides highly effective opportunities for children to learn how to keep themselves safe from harm. Children enjoy taking part in emergency evacuation procedures. They learn how to cross the road safely and about the importance of not talking to strangers. As children play, the childminder talks to them about how to stay healthy. For instance, they discuss the importance of wearing sun cream and the benefits of vitamins.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilful in providing challenging learning opportunities for children. She plans exciting activities based on her knowledge of children's interests and their capabilities. The childminder asks children suitable questions to help them to develop their thinking skills even further. Children enjoy learning about different types of people and cultures. However, at times the childminder misses some opportunities to extend children's interest in the natural environment. She provides excellent chances for children to socialise with others.

Personal development, behaviour and welfare are outstanding

The childminder has high, realistic expectations of what children can achieve. Children enjoy receiving praise and talking about what they like to do. The childminder manages behaviour very effectively. Children learn about rules and boundaries and behave extremely well. They develop secure bonds with the childminder and gain confidence while in her care. The childminder encourages children to eat healthily, take regular drinks, exercise and rest. She prepares children to be ready to go to school. Younger children go with the childminder when she collects older children from nursery and she talks to them about changes to their routines.

Outcomes for children are outstanding

Outcomes for children are outstanding. Children concentrate and become fully involved in a wide range of activities. They enjoy helping other children and teaching the childminder more about their languages from home. Children are excited to continue their learning from nursery with the childminder and have many opportunities to count and match objects to develop their early mathematics. Children enjoy developing their physical skills by practising their early writing, balancing on ride-on toys and visiting local parks. They are well prepared for all future learning.

Setting details

Unique reference number	EY360290
Local authority	Merton
Inspection number	827735
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 March 2012
Telephone number	

The childminder registered in 2007. She lives in New Malden, Surrey. She operates between Tuesday and Thursday, from 8am to 6pm, for 48 weeks a year. The childminder holds a relevant childcare qualification at level 3.

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