

Childminder Report

Inspection date

18 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She provides activities that build on their interests and needs.
- Children are happy, independent and confident. They have good relationships with the childminder, which helps to support their emotional well-being.
- Partnerships with parents are good. The childminder regularly exchanges information about children's achievements, which helps to provide a consistent approach to their learning and development.
- The childminder frequently observes children's play and uses assessment to monitor their achievements and development. All children make good progress and develop the skills they need to be ready for their move to school.
- The childminder is committed to raising outcomes for children. For example, she regularly reflects on her practice and makes the most of a wide range of training opportunities to increase her skills and knowledge. This enables her to continually improve the quality of care and learning that children receive.

It is not yet outstanding because:

- The childminder does not make full use of the outdoor environment to support children's learning.
- The childminder sometimes misses opportunities to extend children's early literacy skills in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the range of opportunities to extend children's learning experiences
- strengthen the opportunities for children to extend their early writing skills.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector looked at children's records, evidence of the childminder's suitability, and a range of other documentation.
- The inspector took account of the parents' views.
- The inspector carried out a joint observation with the childminder.
- The inspector held discussions with the childminder.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the action to take and who to contact if she has any concerns regarding children's welfare. She has strong relationships with parents. For example, the childminder makes good use of verbal and written communication to exchange information about children's daily activities and their care routines. She has a good understanding of how children learn and monitors their achievements effectively. The childminder is committed to improving her practice and she regularly reflects on ways to improve her provision. She has effective links with schools to support children as they move into the next stage of their learning.

Quality of teaching, learning and assessment is good

Children have plenty of opportunities to develop their skills. The childminder skilfully introduces new play experiences for very young children. For example, she provides interactive play mats and toys which make sounds to encourage younger children to enjoy being on their front. The childminder offers a welcoming learning environment with a broad range of play opportunities. For example, older children enjoy potting up indoor houseplants to extend their understanding of the world. The childminder contacts other settings that children attend to share information about their achievements and progress.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's care and are happy and content. She takes time to find out their individual care routines and responds effectively to these. For example, when younger children show that they are getting tired, the childminder provides opportunities for them to rest and sleep. This helps to support children's emotional well-being effectively. The childminder praises children's achievements to help them develop confidence in their own abilities and to manage their behaviour. She teaches children about the importance of good hygiene practices and healthy eating. Children learn how to keep themselves safe. For example, they accompany the childminder on the daily school runs and trips to the park and learn about road safety.

Outcomes for children are good

Children are enthusiastic and confident learners. They learn to explore their surroundings, using their bodies to move and reach out for toys. The childminder further encourages this by using sounds and her voice to engage and develop children's early physical skills. Younger children learn to communicate using facial expressions and their voices. Older children share, take turns and respect each other's views and feelings. All children make good progress in relation to their starting points and are ready for the next stage in their learning.

Setting details

Unique reference number	EY450956
Local authority	Surrey
Inspection number	927752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Caterham and operates from 7.30am to 6.30pm on weekdays, all year round.

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