

# Childminder Report

**Inspection date**

16 March 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent knowledge of each child's learning needs and stage of development. She provides an extensive range of highly stimulating experiences that thoroughly interest and engage children. All children make very rapid progress and receive very thorough preparation for school.
- Children benefit from excellent support. The childminder plays alongside children, allowing them the time and space to extend their learning. She skilfully encourages children to investigate and helps them to concentrate well on their chosen activity.
- The childminder skilfully fosters children's belief that they can achieve things by themselves. She promotes their independence extremely well.
- Children are exceedingly confident and demonstrate very high self-esteem. The childminder is extremely warm and affectionate; children respond very positively.
- The childminder is highly committed and dedicated to delivering the highest standards of care and learning. She very carefully evaluates the quality and impact of her teaching, and implements well-targeted action plans to ensure the best possible outcomes for children.
- Partnerships with parents are outstanding. The childminder keeps them fully informed of their children's progress and works with them to promote children's care and learning very successfully. The childminder meets children's needs very well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for younger children to explore simple technology.

### Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder and assistant.
- The inspector spoke with childminder throughout the inspection.
- The inspector took account of the views of parents expressed in their written responses.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder ensures she has a very clear understanding of the procedures to protect children from harm. She supports her assistant extremely well to ensure she fully understands her role and responsibilities. The childminder is highly effective in monitoring children's development to identify and rapidly close any gaps in their learning. The childminder makes extensive use of training and research to improve her practice and that of her assistant. For example, she has developed an in-depth understanding of supporting children's language skills so she can promote them most effectively. Parents are delighted with how highly valued their home languages are.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her extensive skills to provide an outstanding balance of activities. For example, children made pictures using a wide range of resources. They had lots of time and space to make their own creations and use different resources to test their ideas. The childminder made exceptional use of her interactions with the children to help develop their thinking and extend language, early literacy and mathematical skills. The childminder skilfully supported the younger children, who were delighted to cut with the scissors. She encouraged the older children to write their own names, which they did with significant confidence. Older children develop very good skills as they experiment with a wide range of technology. However, the younger children do not always have as many opportunities to explore and learn more about simple technology.

### Personal development, behaviour and welfare are outstanding

The childminder provides exciting and highly stimulating play areas where children choose what they want to do from the extensive range of toys and activities available. Children develop excellent skills and independence in using tools and equipment. They are extremely confident. Children have extensive opportunities to discover more about the natural world. For example, they take part in challenging outdoor activities and enjoy regular nature walks. Children develop an understanding of diversity through exploring an excellent range of activities and learning about each other's culture. The childminder's extraordinary care ensures the children feel highly valued and very quickly develop self-assurance.

### Outcomes for children are outstanding

Children communicate highly effectively with adults and one another. They demonstrate excellent language skills as they express their ideas and feelings. Children have exceptional opportunities to practise, develop and share the languages they speak at home as well as developing their English. Younger children feel extremely reassured, for example, when they hear familiar languages around them their early speech is praised.

## Setting details

<b>Unique reference number</b>	EY460399
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	935973
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Blackheath in the London Borough of Lewisham. She works weekdays from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

