

Childminder Report

Inspection date

21 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's health and well-being are promoted effectively. The childminder provides healthy snacks and meals. She makes good use of local parks and amenities to support children's physical development.
- The childminder promotes children's communication and language well. For example, she talks to them clearly and introduces new words as appropriate.
- The childminder works effectively in partnerships with parents, and encourages them to become closely involved in their children's learning.
- The childminder is attentive, affectionate and caring. Young children form strong emotional bonds with her and show that they feel very happy, secure and confident.
- Children make good progress while they are with the childminder. They are well prepared for the next stage in their learning, such as school or pre-school.
- The childminder encourages the children to develop an interest in books and stories. For instance, she takes them on weekly trips to the library to choose books that they can then share with their parents.

It is not yet outstanding because:

- The childminder does not focus her planning of activities sharply to precisely target children's next steps in learning, to help continually challenge them in their learning.
- The childminder does not identify all opportunities where she can strengthen further her professional knowledge and the outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning process to focus activities more sharply on children's identified next steps for learning
- continue to explore ways to strengthen the already good knowledge and skills, to drive improvements to practice and outcomes for children even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, including policies and procedures.
- The inspector looked at evidence of the suitability of the childminder and other adults living in the home.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is good

The childminder successfully promotes all aspects of safeguarding and children's welfare. Safeguarding is effective. She knows the procedures to follow should she have any concerns. The childminder carries out regular risk assessments to minimise potential hazards so that children can play in safety. She is very well organised and maintains a professional approach to her work. The childminder reflects on the activities she provides and evaluates what is working and where she can drive improvement further. In addition, she seeks the views of parents and children, such as through feedback forms and discussions, to inform her self-evaluation process. The childminder regularly shares information with other professionals to promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder obtains relevant information from parents about children's interests. She uses this to form a starting point for her to build children's learning on. She regularly assesses children's progress and completes the required progress check for children aged between two and three years. The childminder demonstrates good teaching skills. For example, she builds on children's understanding of the numbers one to three as she encourages them to count and roll balls down a chute, match colours and compare sizes. The childminder supports children to be independent learners, for instance, they can lead their own play and choose resources from the wide variety available.

Personal development, behaviour and welfare are good

Children are very happy and settled in the welcoming environment. The childminder knows the children very well and successfully meets their individual needs. She shares information with parents daily, such as through a diary that contains care details and that day's activities. This helps her, for example, to provide consistency in the children's routines and support their well-being. Children are emotionally secure and confident, for instance, she uses praise and encouragement to support children even when they feel cautious. The childminder makes effective use of opportunities in the wider community to help children to be comfortable around others. For instance, they regularly visit the library to join in with group story time. The childminder uses the children's interests to engage them in activities to support and extend their knowledge and abilities.

Outcomes for children are good

Children behave well; they learn how to be kind and respectful to each other and work together. Children are motivated, eager to learn and develop the skills they need for their move to school or nursery. Children develop their independence skills well. They have plenty of opportunities to extend all areas of their learning, indoors and outdoors. Children make good progress from their clearly identified starting points.

Setting details

Unique reference number	EY456929
Local authority	Bromley
Inspection number	930350
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	4
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Orpington, within the London Borough of Bromley. She provides care from Monday to Friday, for the majority of the year, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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