

St Peters Out of School Club



St. Peters School, Bank Road, Pilning, Bristol, BS35 4JG

Inspection date	17 March 2016
Previous inspection date	6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff form positive relationships with children and provide them with a range of interesting activities that children enjoy. As a result, children are very happy, settle well on arrival and enjoy their time at the club.
- Children of all ages play well together. Staff encourage children to share and take turns, and use discussions to talk about any issues that occur. This helps children to develop positive social skills and good behaviour.
- Partnerships with parents and the host school are strong. Staff have a very good relationship with teachers and share information daily about the children in their care. This allows them to work in harmony and support children's learning and development.
- The committee and staff are proactive in making improvements to provide good quality care for children. All issues raised at the last inspection have been met to a good standard.
- The committee and staff implement clear safeguarding policies and procedures to help ensure children are kept safe.

It is not yet outstanding because:

- Staff miss opportunities to help fully promote children's understanding of healthy lifestyles.
- The programme for professional development is not fully embedded in order to raise staff practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of a healthy diet and good hygiene practices even further
- strengthen staff's programme of professional development, to ensure the quality of staff's practice is raised to the highest level.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, and looked at the available resources.
- The inspector held discussions with two members of the committee, the headteacher of the host school and staff about the leadership and management, including safeguarding, and how they evaluate practice.
- The inspector had a discussion with a sample of parents and took account of their views.
- The inspector checked evidence of staff suitability to work with children, and their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The new committee and manager have a positive attitude to improvement and embrace the culture of reflective practice. They monitor staff practice and identify ways of improving practice. They are dedicated to continuing to improve the after school club and to ensure that children of all ages, particularly the younger children, are secure and happy. They monitor children's progress well; particularly those who may need extra support. Recruitment and induction procedures are robust. Thorough checks are undertaken to ensure that staff are suitable to work with children. This helps to ensure children's safety. All staff have a good understanding of their responsibility to safeguard children and the procedure to follow if they have a concern about a child or another member of staff. Safeguarding is effective. Staff deploy themselves well and work well together to make sure that the after school club runs smoothly.

Quality of teaching, learning and assessment is good

Staff organise the environment well to ensure that it is attractive and welcoming to the children. Children are able to make choices and request particular activities as they arrive, such as table snooker inside and football agility games outside. Children are supported well by the staff, who make sure that they are meeting each child's needs. Children are able to relax and have fun after a busy day at school. Staff discuss children's interests with them and try to accommodate their preferences. For example, staff introduce some planned activities to offer variety, including art and craft activities, and team games. Staff plan events at different times of the year for different occasions, including Chinese New Year, Easter, Halloween and Christmas, which children enjoy. Children enthusiastically take part in activities that complement their learning at school.

Personal development, behaviour and welfare are good

The kind and caring staff value what children say and do, and ensure that children of all ages and abilities play together collaboratively. Children feel valued and behave well. Children and their families develop warm relationships with the staff and each other. Staff share useful information with parents and the school the children attend. This helps to effectively promote continuity of care. Overall, children develop a healthy lifestyle, for example, through taking part in daily physical exercise and a variety of activities outside in the playground. They have access to a wide range of resources and can run around freely, for example, dancing with scarves in the wind or using the slide, hoops, beanbags and balls. Children learn about keeping themselves safe. Staff complete evacuation practices regularly to ensure that children know what to do in an emergency.

Setting details

Unique reference number	EY438456
Local authority	South Gloucestershire
Inspection number	1008888
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	14
Name of provider	St Peters Out of School Club Committee
Date of previous inspection	6 March 2015
Telephone number	07502207211

St Peter's Out of School Club registered in 2012. It is located at St Peter's School in Pilning. The club opens each weekday from 3.30pm to 6pm during term times, and from 8.30am to 5.30pm during all school holidays. Most children attend from the host school and some children attend from neighbouring schools. The club employs four staff who work directly with the children; the manager and two members of staff hold an early years qualification at level 3, and one member of staff holds a relevant qualification at level 2.

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