

Childminder Report

Inspection date

17 March 2016

Previous inspection date

31 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly responsive to children's needs. She values each child as an individual and knows them very well. Children clearly enjoy their time in the setting and are exceptionally confident and settled.
- Teaching is outstanding. The childminder monitors children's progress closely and plans precisely for their next steps in learning. She provides an inspiring range of learning experiences, which she complements with first-class interactions with children.
- The childminder promotes children's language and communication skills very well. She speaks clearly and encourages children to repeat key words, to help develop their speech.
- Children are very motivated and enthusiastic learners who are willing to try new things and identify solutions to problems independently. This prepares them exceedingly well for school.
- The childminder is highly experienced and qualified. She continually extends her knowledge through an astutely planned programme of professional development. This helps to equip her with the skills needed to deliver high quality learning experiences.
- Partnerships with parents are exemplary. The childminder uses highly effective two-way communication to foster a shared approach to children's learning which supports children both in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of story time so all children are able to listen to and follow stories with increasing attention and recall.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including qualification certificates, policies and children's learning records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments left for the inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate and dedicated to her role. She has an excellent understanding of her responsibility for the safeguarding and welfare of children and for their learning and development. The childminder uses self-evaluation very well to further improve her first-class practice. She has completed a wide range of training courses since her last inspection. She implements new skills and knowledge very effectively in her daily practice. For example, she uses more singing and music to promote children's communication. Safeguarding is effective. The childminder is fully aware of how to identify and report any child protection concerns. The childminder has established excellent links with other providers. She shares information with them extremely effectively to promote consistency in children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder interacts extremely well with children to promote their interests and support learning. Precise assessments help the childminder to monitor children's progress rigorously and to plan highly engaging activities. Children excitedly select their favourite stories to read, although, occasionally, they are not all able to listen and follow them as some cannot see the pictures. Children have great fun playing musical instruments and singing to their favourite songs. All children get fully involved as the childminder is very skilful in adapting activities to include everyone. The childminder asks questions, offers suggestions and provides new words for children. All children are becoming very confident and increasingly articulate in communicating with others.

Personal development, behaviour and welfare are outstanding

The childminder is extremely warm and caring and is very proud of the children in her care. Children demonstrate that they feel extremely confident with the childminder and she supports their emotional well-being exceptionally well. The childminder is an excellent role model and treats each child with kindness and respect. Children's behaviour is exemplary. They share resources, take turns and are able to follow simple rules and respect boundaries. Children enjoy learning about their families and the local environment. They develop excellent physical skills as they are active in many different ways, including dancing and taking part in forest school activities.

Outcomes for children are outstanding

All children make excellent progress. Older children eagerly ask questions, initiate conversations and listen to what their friends have to say. They teach younger children how to use timers to share toys. Children use mathematical language confidently in their play, comparing shape and size when making their own stick men. Children can work out independently how to turn rectangular mats into squares by folding them in half.

Setting details

Unique reference number	151408
Local authority	Torbay
Inspection number	825988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	31 January 2011
Telephone number	

The childminder registered in 1996. She lives in Paignton, Devon. The childminder operates Monday to Thursday from 8am to 5pm, all year round. The childminder is in receipt of early education funding for children aged three and four years. She has a National Vocational Qualification at level 3 in childcare.

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