

Monkey Puzzle Day Nursery

683-685 Warwick Road, SOLIHULL, West Midlands, B91 3DA



Inspection date

15 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan exciting and purposeful activities which engage children and challenge their thinking very well. They notice and record children's particular interests and use these to extend their learning. They establish clear starting points for children's learning. They review children's progress regularly and close any gaps in their learning quickly.
- Staff know children's stages of development through their observations and information obtained from parents. They evaluate planning, teaching and children's progress very well. They meet children's individual needs and work very effectively with parents to support the next steps in their learning. Children are very well prepared for the next stage in their learning and for school.
- Children settle very well at the nursery and form close relationships with staff and each other. They are emotionally secure in the homely environment and staff meet their individual needs. Children's behaviour and manners are excellent. Children's health and well-being are given high priority.
- There is thorough and effective monitoring of all aspects of the provision and children's progress. Strong teamwork means there is continuous improvement in children's learning experiences.

It is not yet outstanding because:

- Self-evaluation is not yet sharply focused enough to identify more specific areas for continuous improvement in the provision as a whole.
- Partnership working with other providers is not yet sufficiently developed to raise the expectations of children's achievements even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more focused vision for self-evaluation that increases the potential to achieve excellent outcomes for children
- strengthen partnership working with other early years providers, sharing best practice that helps raise expectations for children's outcomes even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team ensures all staff have a secure understanding of the policies and procedures. Staff are vigilant in their supervision of children and in the implementation of all safeguarding procedures. The premises are secure and fire drills are practised monthly with staff and children. The new manager has made many improvements since she took over the post. Staff inductions are very thorough so that staff understand their roles and responsibilities. All staff are suitably checked before they start at the nursery. They are very well supported to continue their professional development. This helps to maintain the good quality of teaching and children's learning. The manager and the deputy manager observe staff practice and set targets for improvement. Staff evaluate and review their performance. This helps to improve their teaching and planning and children make good progress.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently very good throughout the nursery. Staff stimulate children very well and maintain their interest in activities. Babies are happy and confident to explore their room and they examine an interesting range of toys with enthusiasm. They are extremely well stimulated and they enjoy repeating sounds and words with encouragement from staff. This helps to develop their language and understanding as they play. Toddlers love to look at books with staff. They name animals and are learning to identify colours. Staff help children to count during their play and through number songs. Pre-school children learn French and staff develop children's language and understanding very well through their skilful questioning. Children enjoy increasing their hand-to-eye coordination when they aim balls into buckets. Staff make learning fun and children thoroughly enjoy their time at this welcoming nursery.

Personal development, behaviour and welfare are good

The caring staff comfort children if they are upset, giving them cuddles and their comfort items. They obtain detailed information from parents about children's routines, diet and needs, ensuring they are secure and well protected. Staff praise children frequently and value their opinions, helping them to gain confidence and good self-esteem. Children enjoy nutritious, home-cooked food and are encouraged to drink water regularly throughout the day. They are taught to share and take turns as they play. Staff teach children to have respect for each other's views and cultures and these are celebrated at nursery. Children's dietary requirements are adhered to and they enjoy outdoor play and exercise. Children's moves to new rooms and to school are managed extremely well. These are tailored to meet children's individual needs and parents are involved in the process.

Outcomes for children are good

All children make good progress from their starting points. They are taught valuable social skills and to be independent in their care routines. They develop early literacy and mathematical skills in preparation for future learning.

Setting details

Unique reference number	EY486420
Local authority	Solihull
Inspection number	1004816
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	67
Name of provider	AKD Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	01283730021

Monkey Puzzle Day Nursery was registered in 2015. The nursery employs 11 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 2, 3 or 5. The nursery opens from Monday to Friday, all year round, except for a week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

