

Sunny Days Preschool Nursery Ltd

109a Derby Road, RIPLEY, Derbyshire, DE5 3HT



Inspection date	15 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work closely as a team and morale is high. The manager knows the pre-school's strengths and areas to improve. She strives to provide high-quality standards that help improve the outcomes for children.
- Teaching is effective. Staff make accurate assessments of children's progress and use them to identify the next steps in their learning. They plan a wide range of learning opportunities and experiences that helps challenge children effectively. All children are progressing well.
- Staff provide a friendly, welcoming and well-resourced environment. Children are settled, happy and confident. They develop close attachments to their key person, staff and one another. Children feel safe and secure.
- Staff are positive role models. They speak calmly and politely to the children and each other. Children behave well. They show respect for others and play well together.
- Partnerships with parents are well established. Staff effectively share information with them about children's needs and achievements.

It is not yet outstanding because:

- Staff do not consistently use opportunities to promote children's understanding about healthy eating.
- Staff do not make the most of opportunities for children to find out about their local or wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the different foods that help to keep them healthy
- build on opportunities for children to learn more about their local and wider community.

Inspection activities

- The inspector spoke to children and staff at convenient times throughout the inspection. She also held discussions with the manager and deputy manager.
- The inspector observed activities indoors and outside, including snack time and focused activities.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records and planning documentation.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability and qualifications of staff working with children. She sampled, and looked at, some of the policies and procedures and the pre-school's action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff confidently demonstrate they know what action to take should they have concerns about the welfare of a child. There are robust recruitment and vetting procedures in place. Leadership is effective. The owner, who is also the manager, is extremely passionate about the pre-school. She checks on staff's performance and provides them with very good ongoing support. She holds regular staff and supervision meetings to help improve staff's practice. The manager sets goals for staff's professional development and training. Evaluation of the pre-school is effective. The manager has produced a detailed action plan that helps drive improvement. Effective systems to monitor children's progress and identify any gaps in learning are well established. The manager and staff have positive partnerships with professionals, external agencies and other early years providers.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They are committed to their role and very enthusiastic. They make well-judged suggestions that enhance children's play and provide extra challenge. Staff provide many opportunities for children to develop their small-muscle skills. For example, younger children use tools to roll and cut play dough. Older children make bread and skilfully knead and stretch the dough. Staff provide different opportunities for children to practise their early literacy and mathematical skills in role-play situations. For example, children pretend to be builders. They draw and recognise shapes and design a home for their soft animal toy. Staff help children to measure and estimate how they are going to make the home. They talk about what they have done and record their findings. Staff guide this learning very well.

Personal development, behaviour and welfare are good

Children settle quickly when they arrive. They confidently move freely between the many resources and activities which are set out in an attractive and stimulating way. Staff manage children's behaviour well. They are very positive role models and provide clear explanations that help children know what is expected of them. Children share toys and learn to take turns. The outdoor area is stimulating and well used by children. All children spend time outside and are motivated by the learning opportunities in the garden. Staff remind children about safety so they develop a good awareness of keeping themselves safe. Staff support children as they move to school. Overall, staff promote healthy lifestyles. They encourage children to follow good hygiene routines and develop independence in caring for themselves.

Outcomes for children are good

All children, including funded children, are making good progress given their starting points. Children are enthusiastic and well motivated to learn. Children develop good communication and language skills. They listen attentively and are keen to participate. They are confident to make choices and come up with new ideas. Children's early literacy and mathematical skills are developing effectively. Children learn key skills in readiness for the move on to school.

Setting details

Unique reference number	EY478092
Local authority	Derbyshire
Inspection number	982894
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	56
Name of provider	Sunny Days Preschool Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	0781 4435899

Sunny Days Preschool Nursery Ltd was registered in 2014. The pre-school opens from 8am until 6pm, Monday to Friday, all year round, except for two weeks between Christmas and New Year and bank holidays. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school employs seven members of staff. Of these, six hold appropriate early years qualifications at level 3. The manager holds a foundation degree in early years.

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