

Childminder Report



Inspection date	14 March 2016
Previous inspection date	21 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's exceptional care practices contribute to children's excellent emotional and physical well-being. Children are highly motivated to learn and demonstrate high levels of self-confidence. They quickly learn consideration for others and show an excellent awareness of how to stay safe.
- The childminder provides exceptionally well-matched levels of challenge through her teaching, making highly detailed assessments of children's progress to support this. She has very high expectations for all children. Children make excellent progress towards readiness for school in all areas of learning, and any gaps are very quickly addressed.
- The childminder has an excellent knowledge of children's interests and makes highly effective use of these to sustain their concentration. She provides an exceptionally stimulating environment with easily accessible resources that reflect children's interests.
- The childminder establishes highly comprehensive assessments of children's starting points with their parents. She frequently shares highly detailed information with them about their children's progress and provides a wealth of ideas to help parents further promote their children's learning at home.
- The childminder maintains strong, well-established partnerships with other settings that children attend or transfer to, which helps to promote excellent continuity for their well-being and progress. The childminder supports parents to seek help and advice from other professionals when needed, to further promote their children's well-being and progress.
- Parents' views are frequently sought in order to support the highly successful drive for continuous improvement and the outstanding quality of provision. The childminder carefully evaluates the needs of children to help identify areas where they can benefit from enhancing her skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to extend children's strong involvement in the organisation of the provision.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living on the premises.
- The inspector and the childminder discussed how she reflects on her provision in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting. She spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a highly detailed knowledge of how to identify possible risks to children's welfare, as well as how to report any safeguarding concerns she may have. She strives continually to build on the outstanding skills and knowledge established through over 35 years of experience in childcare, as well as through her qualifications. The childminder frequently consults children to gain their views about her provision, which helps to tailor activities and resources to their interests. This contributes to children's excellent motivation to learn, as well as enhancing their self-esteem. She is considering other ways to deepen children's learning from their involvement in the organisation of the provision.

Quality of teaching, learning and assessment is outstanding

Pre-school age children are frequently encouraged to think critically and to use what they already know to solve simple problems. Children decide which item in a selection is the odd one out and say which objects are big or small. They correctly identify shapes and the childminder builds on this achievement immediately by teaching children about the properties of these. The childminder recognises the importance of children being ready to learn to write. She makes highly effective use of children's interests to encourage them to engage with activities they find more difficult. Children enjoy using dry ingredients to pretend to make soup and the childminder encourages them to write their recipe so that they practise making marks to represent this. Children listen intently to stories as they eat their lunch, developing their listening skills effectively. The childminder provides a range of interesting activities to promote children's positive awareness of diversity.

Personal development, behaviour and welfare are outstanding

The teaching to help children learn effective hygiene routines and why these are needed to minimise cross-infection is excellent. Children enjoy washing their hands until the childminder has finished singing a song of their choice, helping them to complete the routine thoroughly. Children delight in helping to complete the register of attendance and the childminder teaches them why this is an important record to have in the event of an emergency. Children are highly involved in deciding the simple rules observed in the provision. This helps them gain a sense of ownership and inclusion, which contributes to their excellent confidence and self-esteem. The childminder offers a wealth of information to help parents provide healthy foods for their children, which contributes to their learning about good nutrition. Children enjoy daily outdoor activities so that they learn about the benefits of regular exercise. They have frequent opportunities to learn to take well managed, reasonable risks and develop their strength and coordination.

Outcomes for children are outstanding

Children manage their feelings and behaviour exceptionally well. They learn how to manage their good health, hygiene and safety. Children rapidly make progress in gaining the key skills needed to be ready for their next steps in learning, including school. Children have excellent independence and self-care skills. They gain a highly positive attitude to learning.

Setting details

Unique reference number	301326
Local authority	Oldham
Inspection number	854993
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in 1998 and lives in the Failsworth area of Oldham, Greater Manchester. She operates on weekdays from 8am to 5.30pm all year round, excluding family holidays and bank holidays. The childminder has a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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