

# Childminder Report

**Inspection date**

14 March 2016

Previous inspection date

17 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder very skilfully supports children in learning through play. Children are exceptionally eager learners. For example, they choose from differently shaped boxes and are challenged to find items of the same shape around the room. As children compare shapes around them, they develop skills across all areas of learning.
- Teaching is outstanding and expertly tailored to children's individual needs. Activities are challenging and highly stimulating. Outdoors, children enjoy using tree branches and logs to create an obstacle course. Indoors, they build and play in a tent. Children have unforgettable experiences and they learn and develop at an exceptional pace.
- The childminder works closely with parents to provide healthy snacks and meals for children. She plans excellent daily opportunities for children to be physically active and outdoor play is a particular strength of her practice. Through her routines and planned activities, the childminder teaches children how to lead healthy lifestyles.
- The childminder works alongside parents and other settings that children attend extremely well, maintaining a continual two-way flow of information about children's needs. Ideas for activities and next steps in children's learning are monitored and promoted in close partnership. Children have continuous support and they flourish in their learning.
- The childminder demonstrates excellent knowledge with regard to child protection. Through regular safeguarding training, current policies and links with external professionals, she knows the steps to take should concerns about children's welfare arise. Children benefit from attentive and prompt support where necessary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities for children to celebrate and learn more about their own cultural backgrounds, alongside their excellent learning about different cultures in their community.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of the childminder and household members. The inspector also looked at evidence of the childminder's qualifications and training.
- The inspector took account of the views of parents as expressed through written feedback notes and questionnaires.

### Inspector

Karinna Hemerling

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder undertakes very detailed risk assessments of her provision and outings to ensure that children play and learn in safe environments. Furthermore, she expertly involves children in analysing personal safety and risks during play. The childminder records children's care and learning in great detail. She meticulously monitors their well-being. Since the last inspection, she has achieved an early years qualification and developed a highly effective and reflective practice. She consistently seeks and takes account of children's and parents' views and continuously improves her services for them. The childminder enhances her teaching skills through ongoing training and implements innovative new ideas for the benefit of children, who thrive.

### Quality of teaching, learning and assessment is outstanding

Highly accurate assessments of children's skills provide the childminder with detailed information about their learning needs. Children develop skills across all areas of learning through the varied and inspiring educational programmes prepared for them. They join in with daily reading and singing sessions which are expertly planned to help promote their enjoyment of books and music. Children are fascinated by the childminder's skilful use of props and visual resources to enrich their understanding of stories and lyrics. They learn mathematical concepts at a fast pace. Children have plenty of opportunities to develop literacy skills and express their creativity through arts and crafts. The childminder's interactions with children during play are inspiring. For example, she prompts them to create rhythms using musical instruments and they have fun moving their bodies and dancing. Activities are very enjoyable and children's progress is outstanding.

### Personal development, behaviour and welfare are outstanding

The childminder works extremely closely with parents to provide for children's needs. Children are comfortable, confident and independent. The childminder nurtures their social skills very well. They participate in playgroups, develop an awareness of their local community and celebrate a variety of festivals. However, the childminder has recognised the need to explore further ways to deepen children's understanding of their own cultural backgrounds, along with those of others. The childminder offers highly personalised support for children's emotional well-being. Behaviour management is highly effective and her constant praise helps to boost children's self-esteem. Children behave exceptionally well and form strong bonds with the childminder and their peers.

### Outcomes for children are outstanding

The childminder meticulously tracks children's progress from their starting points. Gaps in their development are immediately narrowed through her targeted planning of activities. The well-qualified childminder has high expectations for children and expertly challenges their skills. Children participate in cooking, weighing and measuring activities. They enjoy drawing and use a range of tools. Outings are expertly planned to extend and enrich children's learning opportunities. Children are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	EY411636
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1024449
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 January 2011
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Edmonton Green, London. She operates all year round, Monday to Friday, from 8am to 6pm, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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