

Rainbow Nursery

St. Benet's Church Hall, Lupton Street, London, NW5 2HY



Inspection date

11 March 2016

Previous inspection date

7 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff undertake extensive research, study and training. Their high levels of qualification and ability to put their learning into practice lead to an inspirational learning environment for children.
- Staff are highly motivated and have very supportive supervision from their manager. Regular meetings, where staff share practice and discuss their ideas, help to build a dynamic team that strive to provide the very best care for children.
- Parents are highly involved in nursery life. They support the Forest Schools session, read stories to children and are regularly invited to help to prepare the snack. These, along with other effective methods, enable parents to fully support children at home.
- Learning activities are inspirational. Children take the lead and staff skilfully build on their interests. Children chip at ice blocks to rescue toy sharks and study x-rays of animal's bones. These activities contribute towards children's curiosity and strong impulse to discover.
- Assessments of learning are highly precise. Staff analyse the information that they gather to finely tune the programme of learning. Furthermore, data that staff gather about the progress of individual groups of children informs an extensive programme of support.
- Daily cooking sessions embed learning for children. They transfer their mathematical and literacy skills as they follow recipes and measure out ingredients. Cooking activities feed into children's interests, such as, making bread dinosaurs, firework biscuits and gingerbread letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend even further on children's already excellent understanding about the reasons for the safety measures that they follow, particularly during snack time.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection, including on the telephone and took account of their views.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified manager is dedicated to delivering exceptional practice for children. Her drive and high ambition is infectious and motivates the staff team to strive for the very best standards at all times. Children evaluate daily activities with staff. Parent's views and opinions are given high regard and acted upon by the manager. This creates a reflective environment, where ongoing improvement is the key to the success of the nursery. Arrangements for safeguarding are effective. Robust procedures are in place for inducting new staff and monitoring their work. Staff are relentless in their pursuit of creating an environment that is challenging and inspirational for children. Staff's supervision of children is excellent and provides them with opportunities to explore, create and discover in ways that are safe for them.

Quality of teaching, learning and assessment is outstanding

Staff provide highly creative and imaginative learning experiences. Activities are planned for each individual child to engage their interest and ignite their passion for learning. Staff embrace children's ideas, such as being ninjas and help them to make and sew costumes. Children develop their ninja moves in the soft-play area. Staff help children to make photograph books to track their development and interests. Children delight in recounting their experiences. Children are confident and expressive talkers. Staff provide a narrative to their activities and introduce them to new words. Sensitive interactions ensure that staff do not dominate play and children are able to take the lead. Children use their imagination to build with boxes, construct dens and to make traps in the outdoor area. They talk with enthusiasm about the mud monsters they might catch.

Personal development, behaviour and welfare are outstanding

Exceptionally close relationships between children and their key person help children to settle and feel confident. Staff have an extensive knowledge of children and their families. By visiting children at home before they start, staff, parents and children all get to know one another. Children learn to be caring and considerate. These skills are considerably enhanced by children's interactions with the nursery pets. Staff teach children to handle the guinea pigs gently, they help to clean out the chickens and to maintain their own personal hygiene after contact with the animals. Children have a superb understanding about keeping safe outdoors. Staff are developing even more ways to enhance children's depth of understanding about the reasons for safety measures during the snack time routine.

Outcomes for children are outstanding

Children make exceptionally good progress in their learning and development. They are enthusiastic and confident individuals who are adept at problem solving. Children find solutions to complicated problems, such as how to get a toy down from the ceiling and how to make walkie-talkies using a range of materials. Children are competent talkers who express their ideas fluently and with conviction. The essential life skills children gain at the nursery foster their readiness for starting school exceptionally well.

Setting details

Unique reference number	EY335243
Local authority	Camden
Inspection number	1024294
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	34
Name of provider	Clare Alice Richmond
Date of previous inspection	7 October 2010
Telephone number	0207 485 3861

Rainbow nursery was registered in 2006. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including three with relevant early years degrees. The manager has a Master's degree. The nursery opens from Monday to Friday, term time. Sessions are from 9.30am until 1pm. The nursery provides funded early education for three- and four-year-old children.

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