

# Discovery Vine Ltd

Harris CP School, Wychnor, Fulwood, Preston, Lancashire, PR2 7EE



<b>Inspection date</b>	17 March 2016
Previous inspection date	11 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Managers work with staff to provide a secure environment where children settle well. Children respond well to their caring approach and this effectively promotes their self-esteem and emotional well-being.
- Children make independent choices and happily engage in play from a range of activities. They benefit from playing with older children, which helps increase their social skills and confidence. At times, children invite staff to join in with their play.
- Partnerships between home and the club are strong and parents praise the level of care that staff provide for their children. Information sharing with practitioners from the host school and parents is used effectively to help support children's needs.
- Children enjoy outdoor play and some say it is their favourite part of the session. They are given plentiful opportunities to exercise in the fresh air, helping to promote their physical well-being.
- Staff's warm, welcoming and friendly manner helps children to feel safe and secure. Children are animated and eager to talk about their day and what they wish to play with when they first arrive.

### It is not yet outstanding because:

- Staff attend all the statutory training courses which contribute to keeping children safe and well. However, there are fewer opportunities for staff to further refine their professional practice.
- Self-evaluation and improvement plans do not yet fully involve the views of parents and children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve ways to refine the skills of staff that further enhance their already good practice
- extend the involvement of parents and children in the club's self-evaluation and improvement plan.

### Inspection activities

- The inspector observed the quality of experiences during activities in the school hall and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager of the setting.
- The inspector checked evidence of the suitability of staff working with children and other relevant documentation.
- The inspector took account of the views of children and parents spoken to on the day.

### Inspector

Jacqueline Midgley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are aware of the policies and procedures to follow if they have any concerns about children's welfare. Secure recruitment processes, ongoing suitability checks and professional supervision support safeguarding practice. Risk assessments are carefully considered and staff undertake thorough checks for hazards before children arrive. Safeguarding and paediatric first-aid training are accessed regularly by all staff, contributing to helping keep children safe and well. Staff supervise children closely at all times to help maintain their safety. Managers have a good understanding of statutory and other government requirements and they ensure that these are met. Overall, the manager and staff have made various changes to improve the quality of the service and have identified a number of areas they will focus on. Information sharing with the school staff helps to support children's well-being. Staff know where to source additional support to ensure children's needs are met.

### Quality of teaching, learning and assessment is good

Staff are experienced in working with children and have a secure understanding of how to help them initiate their own play and relax after school. They play alongside children and engage them in discussions about what they are doing. Children happily make their own choices in play and follow their interests. Staff ask children suitable questions and speak clearly to help them gain confidence to join in conversations. They plan to reflect the host school's topics so that after-school activities complement children's learning experiences in school. For example, children practise their writing and mathematical skills and enjoy writing and drawing in foam. They show delight as staff praise them and describe what they have drawn on the table. These activities and the good support from staff help children to practise and consolidate their learning, building future life skills. Staff's communication with parents during collection time fosters positive relationships. Parents are happy with the service and care provided for their children.

### Personal development, behaviour and welfare are good

Children enjoy attending and they have plentiful opportunities to develop friendships with children of different ages. They enjoy close, supportive relationships with staff who praise them and build their self-esteem. Children are confident and self-motivated. Staff engage in sensitive care practices and use effective strategies to help children manage their own needs and develop independence skills. There are clear routines in place and children are motivated to do things by themselves. They choose when to eat, independently wash their hands and clear away their own plate and cup. Children's good health is supported as they are provided with healthy snacks after school and for breakfast in the morning. Children have opportunities to develop their physical skills and know what to do to keep themselves safe. Examples of this include, knowing they must not run indoors and must inform staff when they are going to the toilet. Staff are good role models and encourage children to be polite and respectful towards others. Children are relaxed, well behaved and kind to each other.

## Setting details

<b>Unique reference number</b>	EY283035
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	856256
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	79
<b>Name of provider</b>	Discovery Vine Limited
<b>Date of previous inspection</b>	11 January 2012
<b>Telephone number</b>	07725734050

Discovery Vine Ltd was registered in 2004 and is part of a chain of seven settings. The club employs seven members of childcare staff. Of these, four members of staff hold early years qualifications at level 3, and the manager holds Early Years Professional status. The club opens from Monday to Friday, all year round. Sessions are from 7.45am until 9am and 3.20pm until 5.45pm during term time, and 7.45am until 5.45pm during school holidays.

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