

Kingy's After School Club

1a Marlborough Road, SALE, Cheshire, M33 3AF



Inspection date	16 March 2016
Previous inspection date	12 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has established effective partnerships with teachers at the host school. She encourages and supports staff to share important information about children's care and welfare. This helps to provide consistency for children.
- All staff are vigilant and they implement effective risk assessments that help them identify and minimise all potential hazards. This helps to promote the safety and welfare of children.
- Staff provide children with continuous praise and encouragement in celebration of their achievements. Children demonstrate a willingness to have a go and persevere with tasks.
- Children are keen to develop their interest in the local community and wider world. They participate in charitable events and make crafts to raise funds for charities of significant importance to them.
- Children reflect the values of the club; they are polite, kind and considerate of others. Staff set high expectations for behaviour and all children behave well. Children are happy, confident and settled. They have formed close, secure relationships with the staff caring for them.

It is not yet outstanding because:

- Professional development opportunities that help staff to enhance their knowledge, skills and understanding, in order to raise the quality of experiences for children, are not fully maximised.
- Staff do not share enough information with parents about the experiences and activities that their children take part in, in order for children to benefit from a consistent approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff's professional development to help improve their personal effectiveness and raise the quality of the provision for children even higher
- extend communication with parents so that they are better informed about the activities and experiences their children take part in, to help develop greater consistency for children.

Inspection activities

- The inspector had a tour of the premises. She observed the quality of staff's interactions with children during activities, both indoors and outdoors.
- The inspector jointly observed and discussed children's activities with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views. She took account of written feedback provided by the headteacher of the host school.
- The inspector discussed the manager's self-evaluation and looked at relevant documentation, including policies and procedures and checked evidence of the suitability of all staff working in the club.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The manager demonstrates a strong capacity and commitment to enhancing the quality of the provision for children. She reflects on practice with staff during daily discussions and at regular staff meetings. Children's views, interests and needs are considered well and parents' views are sought and acted upon. This contributes to the manager's ability to maintain continuous improvement. The experienced and qualified manager and deputy manager support staff through regular supervision meetings to help ensure there is a consistently good level of care for all children. The arrangements for safeguarding are effective. All staff have a secure understanding of safeguarding and child protection and they are clear about their responsibilities to protect children from harm. The club has clearly defined policies and procedures in place which successfully contribute to children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of interesting activities that builds on their previous learning at school. Children enjoy choosing activities that interest and motivate them. For example, they create and write imaginative stories, building on their interest in literacy and developing their writing skills which help to promote future learning. Children enjoy taking part in art and craft activities. Staff effectively support them and encourage the use of various media and materials. For example, children experiment imaginatively as they make drawings and create flags. Younger children relish opportunities to play games with staff and their peers. They show interest in developing their mathematical skills through number games. Staff listen well to children's ideas and encourage them to reason, negotiate and solve problems. They make good use of meaningful questioning to extend children's thoughts and ideas. This helps children to make links between different aspects of their learning at school.

Personal development, behaviour and welfare are good

Children have fun and enjoy a variety of experiences in the club. They enter confidently and readily engage in self-chosen activities. Some children choose to play in the safely enclosed outdoor play area. They enjoy opportunities to play vigorous games, such as football, ball games and tag. Other children experiment, finding ways to scale the climbing wall and move across the climbing frame, which help to boost their physical skills. Staff give children space to explore, have fun and take suitable risks within a safe environment. Children demonstrate an awareness of how to keep themselves safe from harm. For example, they play ball games in the designated area and remind each other not to walk in front of children who are using the swings. Staff promote children's health and self-care well. Children understand the benefits of washing their hands before eating and they enjoy a range of healthy and nutritious snacks.

Setting details

Unique reference number	318139
Local authority	Trafford
Inspection number	865138
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	70
Name of provider	Mary King
Date of previous inspection	12 November 2009
Telephone number	07790 976144

Kingy's After School Club was registered in 1992. The club employs six members of childcare staff. Of these, two hold Early Years Teacher status. The club opens Monday to Friday, from 7.45am to 8.50am and 3.25pm to 6pm during term time, and from 8am to 6pm during some school holidays.

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