

Childminder Report

Inspection date

14 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder places a very strong focus on children's individual learning needs and uses her skills in observation, assessment and planning. Next steps in learning are astutely identified and implemented very well, ensuring children continually learn new skills and enjoy challenging activities.
- Teaching is superb and the childminder is well qualified. She interacts and plays with the children in an inspiring way. Children are extremely motivated and are eager to engage and explore.
- Children receive outstanding support which promotes their personal, social and emotional development. The childminder provides a nurturing environment where manners, courtesy and respect are highly valued and consistently encouraged. She models positive behaviour to children, including taking turns, sharing and helping one another.
- Children's speaking and listening skills develop extremely well. The childminder takes time to listen to children and develops their vocabulary as conversations evolve during play. She asks them questions, helping them to think further so that they improve their understanding and develop the confidence to express themselves.
- The childminder is extremely dedicated and ambitious in providing outstanding care and learning opportunities that meet all children's needs. She meticulously evaluates her provision and continuously identifies ways she can improve outcomes for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planned changes to provide even more opportunities for parents to share what their children learn and achieve at home, evaluating the impact on children's learning.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder fully understands local safeguarding procedures and thoroughly risk assesses her house and outings to ensure children's safety. She has established highly effective links with local school and pre-schools children attend so that children's care and learning are significantly enhanced. Parents work closely with the childminder and are excellent partners in the care of their children. The childminder has plans to continue and refine the arrangements for parents to have even more input and share information about their child's learning at home. The childminder keeps up to date with her professional development. She makes good use of the knowledge gained to plan exceptional learning experiences for all children.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for children's learning and development. She is passionate about enabling their learning through planned and spontaneous play. She plans effectively for the individual needs of all children, taking into account their likes and dislikes. This enables her to provide a range of highly stimulating and interesting activities. She is meticulous in how she observes, assesses and monitors children's progress. The childminder takes every opportunity to develop children's language skills. Children freely express their thoughts and feelings, openly voicing their opinions. For example, children confidently choose when to play outdoors and select their own play opportunities. Children's next steps in learning and interests are successfully promoted. For example, during skilfully planned activities, children compare the shapes and sizes of different toys and sort them into different sized boxes. These activities help to prepare children exceedingly well for their move on to school.

Personal development, behaviour and welfare are outstanding

The children share a very close relationship with the childminder. The calm, caring and patient manner of the childminder helps to create a superbly nurturing environment for children. The childminder continuously praises children's achievements and good behaviour. Children are confident, have high self-esteem and behave exceptionally well. They have excellent support to develop their social skills and learn to respect others and the environment. The childminder is highly skilled at creating an environment that fosters children's interests. She takes every opportunity to encourage learning in everyday routines and experiences. Children learn to adopt a healthy lifestyle, learn about healthy eating and how to stay safe. For example, they know about the importance of washing their hands before they eat, and they understand they do this to get rid of germs.

Outcomes for children are outstanding

Children thrive and make superb progress in preparation for their future learning and move to school. They are happy, confident and highly motivated. All children learn at a very fast pace because any gaps in their development are skilfully narrowed.

Setting details

Unique reference number	EY465972
Local authority	Staffordshire
Inspection number	955868
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Stonnall, Staffordshire. She operates all year round from 6.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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