

Beis Chinuch Lebonos Nursery



Beis Chinuch Lebonos Girls School, Woodberry Down Centre, Woodberry Down,
LONDON, N4 2SH

Inspection date	1 March 2016
Previous inspection date	17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have taken effective action to address the areas for improvement reported at the last inspection. Staff plan a good range of opportunities for children to learn, including using natural materials to encourage them to explore different textures.
- The quality of teaching is typically good. Staff observe children regularly to accurately assess what they know and can do. They use this information to plan exciting activities to engage and motivate children to learn well.
- Children are inquisitive, eager to learn and play happily together. This is because staff plan interesting activities based on their interests. As a result, children are making good progress in all areas of learning.
- The nursery works in close partnership with parents and other professionals when children need extra help. This means children get help at the right time to support their learning.
- Parents spoken to say that their children are happy at nursery and feel fully involved in their learning.

It is not yet outstanding because:

- On occasion, staff do not present children with exciting 'mark making' activities to help enhance their involvement in developing their writing skills further.
- The views of parents and children are not consistently used as part of the nursery's self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of ongoing self-evaluation and include the views of parents and children when identifying areas for improvement
- make sure all staff consistently present activities to make the most of learning opportunities and help enhance children's involvement even more.

Inspection activities

- The inspection was carried out following a concern raised about the provider's ability to meet requirements of registration.
- The inspector observed children during their play.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with staff and children and held meetings with the provider and managers.
- The inspector completed a joint observation with the manager.
- The inspector looked at a range of records, policies and procedures and evidence of staff suitability.

Inspector

Pauline Nazarkardeh

Inspection findings

Effectiveness of the leadership and management is good

The management team have a secure understanding of the Early Years Foundation Stage. Managers are ambitious and communicate high expectations to all. They make good use of supervision meetings to support staff and identify training needs. Safeguarding is effective. Managers and staff are clear about their responsibilities. Children are kept safe because staff act quickly on any identified risks. Managers make robust checks to ensure the suitability of staff. Good measures are in place to monitor children's attendance. Although self-evaluation is in place it does not always include the views of parents or children when identifying areas for improvement. Managers track the progress of different groups of children and use this information to help staff to extend and enhance children's learning.

Quality of teaching, learning and assessment is good

Staff have high expectations of all children based on accurate assessment of children's skills, knowledge and understanding when they join the setting. They make regular and precise assessments of children's learning. They use this information to effectively plan suitably challenging activities. Parents contribute to initial assessments of children's starting points on entry. They are kept well informed about their children's progress. Daily communication and regular newsletters help to keep parents informed of their child's progress and support learning at home. On occasion, a few activities are less well presented to children, for example, a 'mark making' activity on the floor results in children walking over the work others. This impacts on children's interest in the activity.

Personal development, behaviour and welfare are good

Staff are sensitive to children's care needs. Babies are very happy and settled; they 'scream' in delight as they engage in their play. Children behave well and are busy and well-occupied in activities, for example, they show great interest in dual language text, drawing clouds in shaving foam and exploring the texture of natural materials. They choose songs to sing and join in with the actions and movement. Children learn during daily routines. For example, older children enjoy preparing for meal times, they learn to match the colours of the chairs and count how many plates are needed. This helps develop the independence skills that children need.

Outcomes for children are good

Children enjoy their time at the nursery and are working comfortably within the range of development typical for their age. Good quality teaching ensures all children are progressing well in their learning and development. This includes those who have been identified as at risk of falling behind. Staff promote children's communication skills well. Children, including those who are learning English as an additional language, become confident speakers who share their experiences and ideas. Children develop the key skills needed for the next steps in their learning.

Setting details

Unique reference number	EY403275
Local authority	Hackney
Inspection number	1035832
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	61
Number of children on roll	89
Name of provider	Beis Chinuch Lebonos Limited
Date of previous inspection	17 March 2015
Telephone number	02088097737

Beis Chinuch Lebonos Nursery registered in 2009. The nursery operates within the grounds of Beis Chinuch Lebonos Girls School. The nursery is open Monday to Thursday from 9am to 5.30pm, and is also open on Friday mornings. Children have access to an enclosed outdoor play area, with designated gardens for babies and older children. The nursery employs 29 staff including the manager. The majority of staff hold relevant childcare qualifications. The nursery supports children who speak English as an additional language. The nursery receives funding for the provision of free early education to children aged two years.

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