

Little Treasures Nursery

The Haven, 222 Livingston Road, Thornton Heath, Surrey, CR7 8JW



Inspection date 17 March 2016
Previous inspection date 16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well and successfully use their observations of children's interests to plan activities that motivate them in their learning. Children make good progress from when they start at the nursery.
- Staff consistently provide children with clear explanations on how to keep themselves safe, for example, staff teach children how to hold their hockey sticks safely.
- Children share positive experiences with each other, which helps to promote their enjoyment in what they do. For example, they pretend to be parents and they chat with each other as they take the baby dolls for a stroll and pretend to wait before crossing the 'road'.
- The well-qualified and experienced staff share their skills effectively with each other to improve their practice and outcomes for children. For example, the deputy manager has made positive changes to the key-person system to help promote children's emotional well-being further.

It is not yet outstanding because:

- Staff do not review the organisation of resources to help them make best use of space to extend children's learning further. For example, at times, the amount of toys in the playroom restricts the spaces available for children to use during some activities.
- Children do not have a wide range of opportunities to develop their large muscle strength and coordination skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to make best use of space and to help promote children's learning further
- provide more opportunities for children to enjoy a wider range of activities that help them develop their large muscle skills and coordination.

Inspection activities

- The inspector observed the children and their interactions with staff.
- The inspector held discussions with the manager.
- The inspector took account of the views of parents, staff and children.
- The inspector viewed a sample of documents including children's learning records, records of suitability and policies.
- The inspector carried out a joint observation with the manager.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation is rigorous and plans for improvement are precise and effective. For example, the manager has strengthened how she coaches staff and works in close partnership with other professionals to help strengthen the observation, assessment and planning process. The manager regularly monitors children's progress, which helps staff to identify and reduce gaps in their learning and consistently support their progress. She uses additional funding effectively, for example, to take children on special outings to promote their interests further. Safeguarding is effective. Staff follow thorough procedures to identify and minimise risks to the environment, and they know the procedures to follow to protect children's welfare. The manager uses the close links developed with local schools well to help prepare children in readiness for their school experiences.

Quality of teaching, learning and assessment is good

Staff promote children's early literacy skills extremely well. For example, they encourage children to recount the events from a familiar story, using props that the children make themselves. Staff stimulate children's interest in print; for example, children explore electronic games that help them to learn to link letters to their sounds. Staff effectively develop young children's communication and language skills. For example, they sing songs that help them to learn the names of parts of the body. Staff work closely in partnership with parents to support children who are learning English as an additional language. For example, they seek information from parents regarding children's experiences at home, such as their pets, and use these to initiate discussions with them.

Personal development, behaviour and welfare are good

Children form close relationships with the staff. Parents comment that their children are very happy to go to their key person when they arrive in the morning. Staff make good use of daily routines to help promote children's independence skills; for example, young children learn to use cutlery at mealtimes. Staff use positive strategies, such as praise and encouragement, to promote children's self-esteem and manage their behaviour effectively. Children behave well and share with each other. They develop their creativity and understanding of the wider community. For example, they play at being firefighters.

Outcomes for children are good

Children enjoy making marks; for example, younger children make marks on cornflour and older children learn to write their name. Children develop their mathematical skills, for example, as they confidently identify the numbers on coins. They gain an understanding of the natural world; for example, they know that their cress seeds need water and sunlight to grow. Children are making good progress from their starting points, and develop the skills that help support their future learning and their move to school.

Setting details

Unique reference number	EY315402
Local authority	Croydon
Inspection number	1013328
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	20
Number of children on roll	27
Name of provider	Little Treasures Nursery (UK) Ltd
Date of previous inspection	16 April 2015
Telephone number	0208 916 1254

Little Treasures Nursery registered in 2005. It is located in Thornton Heath, Surrey. The nursery opens Monday to Friday, from 8am to 6pm, throughout the year, apart from bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are nine members of staff, including the owner/manager. Of these, two hold Qualified Teacher Status, and three hold relevant qualifications at level 2 or level 3.

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