

Hedgehog House Nursery School

8 Homefield Road, Worthing, West Sussex, BN11 2HZ



Inspection date

17 March 2016

Previous inspection date

21 April 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager has established robust systems for supervising staff and promoting their professional development. She makes good use of their increasing skills to enhance children's learning experiences and improve the organisation of the nursery.
- The manager and staff monitor children's progress effectively, for both individuals and groups. They rigorously identify and address gaps in children's learning and in their planning. Children make good progress in their learning.
- Staff are good role models who give plenty of attention to those children who need additional support to help them feel secure and ready to learn. Children settle quickly and easily into the interesting and welcoming environment.
- Staff help children develop a good understanding of what is right and wrong, and why. For example, they involve children in deciding the rules for the nursery.
- Staff form strong links with parents, agencies and health professionals. There is a good exchange of information that contributes to children's care and learning needs being met successfully.

It is not yet outstanding because:

- Staff do not consistently provide activities that offer physical challenge for those children who already have good coordination and strong physical skills.
- Staff do not make the most of opportunities for children to extend their awareness of the different languages represented in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater physical challenge for more-able children to strengthen their already good physical skills
- increase opportunities for children to see and recognise words in the various home languages represented in the setting.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector held meetings with the management team.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has thorough recruitment and induction procedures that help ensure staff are suitable to work with children. Staff have a good understanding of their responsibility with regard to child protection. Staff are keen and well motivated. They attend training that is well focused on improving children's well-being and learning. For example, since the last inspection, staff have attended a course that has increased their understanding of how to help children manage their feelings in an acceptable way.

Quality of teaching, learning and assessment is good

Staff observe and assess children's progress competently. They get to know children's abilities and build on their skills well. Staff plan challenging and stimulating activities that children enjoy. For example, staff make good use of children's interests, such as superheroes, to extend children's mathematical and language skills. Staff interact skilfully with children and promote their learning. For example, staff ask questions and give children time to share their thoughts and ideas. Staff respond well to children and give them confidence to explore and investigate for themselves. Staff provide a wide range of good-quality resources that they use effectively to promote learning.

Personal development, behaviour and welfare are good

Children have a good understanding of the importance of healthy lifestyles. They make healthy food choices and follow good personal-hygiene routines. Children confidently see to their own personal needs. They form strong emotional bonds with staff. Children play well alongside and with others. They form strong friendships and have fun together. Children share resources and show care for others. Staff teach children to value and respect diversity. They give children clear messages about how to stay safe, for example, when they remind them about the safety rules.

Outcomes for children are good

Staff prepare children well for the move to school. Children develop the skills they need to secure future learning. All children, including those who are learning English as an additional language, make good progress in their communication skills. They are confident and independent, with good social skills. Children happily join in with group activities. They show curiosity and are eager to explore. Children make choices and decisions about what they want to do. They develop their own play and solve problems.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | 113520 |
| Local authority | West Sussex |
| Inspection number | 1013470 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 30 |
| Number of children on roll | 37 |
| Name of provider | Lynn Pamela Brown |
| Date of previous inspection | 21 April 2015 |
| Telephone number | 01903 209922 |

Hedgehog House Nursery School registered in 1987. It operates from Worthing, West Sussex. The nursery opens every weekday from 9am to 3pm, during school term times. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs six staff. There are five staff, including the manager, who hold appropriate early years qualifications at level 3.

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