

Whitehall Connections After School Club



Whitehall Primary School, 90 Normanton Park, London, E4 6ES

Inspection date	15 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff demonstrate a sound understanding of the Early Years Foundation Stage, to promote children's play and welfare well.
- Children enjoy their time at the club and they benefit from playing with the well-chosen resources on offer.
- Staff develop good relationships with parents. There are good arrangements for sharing information with parents about children's general well-being and play.
- Children receive healthy snacks, such as an assortment of fresh fruits and vegetables, to help contribute to a healthy lifestyle.
- Staff plan worthwhile visits from key professionals, such as police officers, to help teach children about how to keep themselves safe.

It is not yet outstanding because:

- At times, staff do not organise resources in a way that fully supports children to make choices for themselves and to be as independent as possible.
- Staff occasionally miss opportunities to strengthen children's awareness of foods that are good for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to provide even more opportunities for children to make choices, to strengthen their independence and self-confidence still further
- use all opportunities throughout the session to strengthen children's awareness of healthy eating.

Inspection activities

- The inspector observed children's play throughout the learning environment.
- The inspector spoke to the childminder at different intervals during the inspection.
- The inspector obtained the views of children through discussion.
- The inspector held discussions with the provider about the after school club's evaluation processes.
- The inspector observed documents, including policies and procedures.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of safeguarding issues and procedures. They understand the procedures to follow should they be concerned about a child's welfare. All the required documentation is well maintained. Managers provide good support for staff and actively encourage them to attend training and to gain additional qualifications, such as in early years provision. Children's safety and welfare are promoted well. Children are closely supervised. Secure safety measures are in place and robust staff recruitment and vetting procedures are followed. Staff have built close links with school staff to support children's play and interests, and this helps to provide children with continuity in their experiences. The setting seeks the views of children, as well as parents, to improve children's play experiences. For example, children share their views on what they enjoy and would like more of, and they suggest their own ideas for snacks.

Quality of teaching, learning and assessment is good

Staff support children's individual needs and interests effectively. They obtain useful information about children's likes and dislikes when they start, to meet their interests straightaway. In addition, a key-person system is in place to help children feel happy and secure. Staff make ongoing observations of what children can do and enjoy so that they can continue to plan for and support their play well. Children's communication and language development are promoted well through a range of enjoyable activities. Children develop confidence and they show that they take pride in their achievements. For example, they proudly share their drawings with their friends and staff. Staff plan worthwhile activities to support children's creativity. For example, children enjoy craft activities, such as sewing and making cards for seasonal events.

Personal development, behaviour and welfare are good

Children play well with their friends and they are well behaved. Staff provide a range of games to help children learn to share and take turns. Staff help promote children's awareness of similarities and differences among themselves and among people in the wider community. They also help children to increase their awareness of different traditions and cultures in a wider world. For example, they plan activities around a range of cultural festivals and celebratory events. Children's independence is promoted through practical routines. For example, they make choices about what they would like to eat and they help to prepare their own snacks. Children enjoy outdoor play and have access to a good range of well-chosen resources, designed to promote children's physical skills and well-being.

Setting details

Unique reference number	EY482495
Local authority	Waltham Forest
Inspection number	999404
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	8
Number of children on roll	4
Name of provider	Karen Laura Appleby
Date of previous inspection	Not applicable
Telephone number	0208 529 3813

Whitehall Connections After School Club opened in 2010 under a different name. It re-registered in 2014 due to a change of provider. The club is situated within Whitehall Primary School in Chingford, in the London Borough of Waltham Forest. The setting operates Monday to Friday, from 3.20pm to 5.30pm, term time only. The after school club employs four staff. Of these, two hold appropriate early years qualifications.

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