

Holy Cross Under 5's Group

Parish Room, Holy Cross Church, Ferrymead Gardens, Greenford, Middlesex, UB6 9NF



Inspection date

18 March 2016

Previous inspection date

26 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have positive relationships with children, and help them settle well into the daily routines. Children make friends and are confident to ask for help. Their behaviour is good.
- Children make good progress in relation to their different starting points. They are ready for the next stage in their learning, including their move to school.
- Children have access to good learning experiences to help them learn about the different people, communities and their cultures.
- Staff provide parents with good-quality information about their children's learning and development. They actively encourage parents to contribute towards their children's learning.
- Staff work closely with other settings and relevant professionals to ensure continuity of learning and progression for children.
- Management consistently monitors and evaluates the provision to ensure it provides a good-quality service and continually improves.

It is not yet outstanding because:

- Occasionally, staff are quick to respond to questions rather than giving children more time to gather and express their own thoughts and ideas, in order to enhance their communication and thinking skills.
- Staff do not always provide further opportunities for children to access and develop their skills in using everyday technology, such as computers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to respond to questions, so that they fully apply and develop their communication and thinking skills even further
- increase opportunities for children to use and explore technology for a purpose to develop further their skills.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out three joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Management uses detailed systems to monitor children's progress and provide well-targeted support to close any gaps in their learning. Management observes staff regularly and offers specific feedback to help improve their knowledge and skills. For example, staff have attended training to foster children's play in the early years, which has had a positive impact on the way staff extend children's play across the different age groups.

Safeguarding is effective. The manager implements robust recruitment procedures to ensure that all staff are suitable. Staff have a good understanding of the procedures to follow to report any welfare concerns. Staff act on the views, suggestions and comments of parents, children and others, to improve their practice continuously. Management has successfully acted on the recommendations made since the last inspection.

Quality of teaching, learning and assessment is good

Staff know how children learn and develop. They make regular observations of children's learning, in addition to the ongoing information they obtain from parents. They use this information effectively to plan and provide interesting learning experiences to motivate children to learn. Children share resources fairly and take turns. They are keen to try new experiences. For example, they explore different musical instruments and dance to the music. Children thoroughly enjoy making own their models with a purpose in mind, such as Easter bunny hats, and learn to improve the quality of their work. They are observant of the changes that happen to the weather during seasons; for example, they talk about how certain plants grow from seeds.

Personal development, behaviour and welfare are good

Children feel a good sense of belonging and self-worth. Staff teach children right from wrong. They help children play together and show consideration to one another, to promote their social and emotional skills. Children learn to manage their own personal care needs; for example, they wash their hands before eating and remind their friends to do the same. Through planned activities, such as snack times, children have opportunities to explore different fruits and vegetables, and learn about the importance of healthy eating habits. Children enjoy plenty of fresh air and exercise in the outdoor area to promote their good health. Staff regularly carry out robust checks on the premises and resources to keep children safe.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Children learn to listen attentively and respect the views of others. Older children develop good mathematical skills. For example, they learn to recognise numerals, count objects correctly and confidently solve problems.

Setting details

Unique reference number	118177
Local authority	Ealing
Inspection number	840162
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	29
Name of provider	Holy Cross Under 5's Group Committee
Date of previous inspection	26 January 2012
Telephone number	02085782306 / 07479957036

Holy Cross Playgroup registered in 1989. It is situated in Greenford, in the London Borough of Ealing. The playgroup is open each weekday from 9am to 12pm, during term time. The provider is in receipt of funding to provide free early education for children aged two, three and four years. The provider employs seven staff; of whom, one holds a relevant qualification at level 6 and four have suitable qualifications at level 3.

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