

Childminder Report

Inspection date	21 March 2016
Previous inspection date	19 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an extremely well-organised, safe and welcoming environment for children. They make easy choices from the excellent variety of resources and play materials available in the playroom and outside.
- Children are highly independent within the setting and the childminder provides excellent support for their self-care skills. They settle extremely well and very quickly grow in confidence.
- Children take part in a wide range of stimulating activities based on their interests and needs. They make good progress in their learning.
- The childminder works effectively with parents and keeps them well-informed. For example, she shares details of activities and achievements, as well as ideas for things they can do at home to extend children's learning.
- The childminder reflects on her practice and makes changes that have a positive impact on outcomes for children. For example, since the last inspection, she has added a self-contained playroom at the back of the house and an exciting outside play space.

It is not yet outstanding because:

- The childminder does not make full use of her assessments of children to monitor their progress as frequently and closely as possible to swiftly identify any gaps in learning.
- The childminder does not fully focus on her own professional development to continually raise the quality of teaching and learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the monitoring of the overall progress of individuals and groups of children, to identify whether any gaps in achievement are closing as quickly as possible and to aid in the review of teaching
- extend the programme for professional development further to help continually raise the quality of teaching and of children's learning experiences to the highest level.

Inspection activities

- The inspector observed children taking part in activities with the childminder and her assistant indoors and outside.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork, including children's records, and policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read comments and questionnaires from some parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and knows what to do if she has concerns about a child's welfare. She gives high priority to children's safety and completes thorough checks of her assistants to ensure they are suitable to work with children. She monitors the performance of her assistants effectively, for example, through regular appraisals. She is very well organised and motivated to provide a high-quality service. Parents comment that they are very happy with the care the childminder provides. They value the good communication, excellent environment and wide range of activities the childminder provides.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She observes them closely and is responsive to their interests and needs. For example, she follows children's lead when they want to get out a creative activity, ensuring ample art and craft materials are available for them to choose. She supports their communication and language skills effectively. For example, she talks to them as they play and listens to them well. The childminder teaches children new skills and gives them time to try things for themselves. For example, children enjoyed sticking 'pompoms' on paper and the childminder helped them learn how to use the glue stick. Children became absorbed in this task and concentrated well.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant act as excellent role models to help children learn to treat one another with respect. The childminder gently guides and praises children, reinforcing her clear expectations. Children behave extremely well. They rapidly grow in confidence and are highly independent. For example, even the youngest children choose paper and creative materials for themselves and get their own coats to go outside. The childminder skilfully helps children learn about risks and how to keep themselves healthy and safe. She checks her home meticulously for hazards and supervises children closely at all times. Children have excellent opportunities for outside play throughout the year to promote their good health and develop their physical skills.

Outcomes for children are good

All children make good progress based on their starting points. They play very well together, learning to share and take turns. Children become confident communicators, learning new words and beginning to express their ideas. They count as they play and begin to recognise the letters of their name. They are well-prepared for their future learning and for school.

Setting details

Unique reference number	EY342466
Local authority	Croydon
Inspection number	827498
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	19 January 2011
Telephone number	

The childminder registered in 2006. She lives in Coulsdon in Surrey. She cares for children each weekday throughout the year. The childminder works with a full-time assistant. She receives funding for the provision of free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

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