

# Childminder Report

**Inspection date**

21 March 2016

Previous inspection date

10 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn and uses her assessment efficiently. This allows her to plan actively for any gaps in children's learning and enables her to demonstrate children's good progress.
- The childminder has a good understanding of safeguarding procedures and keeps her training up to date.
- The childminder's home is safe and secure and children explore this with confidence. Children behave well and have good access to toys and resources.
- The childminder's partnership with parents and others involved in childcare is effective; this has a positive impact on the continuity of care that children receive.
- The childminder understands the need to drive improvement and has successfully addressed the recommendation raised at the last inspection.

### It is not yet outstanding because:

- Children have few opportunities to develop their awareness of people's differences and learn about the wider world.
- Self-evaluation processes are not fully effective in identifying weaknesses in procedures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase children's understanding of the wider world and help them to learn more about diversity
- develop the childminder's self-evaluation skills to identify clearly areas for development and improvement.

### Inspection activities

- The inspector discussed requirements with the childminder to check her knowledge.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector sampled documentation, policies and procedures.
- The inspector discussed with the childminder how she self-evaluates and her plans for improvement.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good knowledge of how children learn, and she plans and provides a good range of activities to meet the ages and stages of their development. The childminder shows a commitment to ongoing training. She has recently undertaken a course to aid her knowledge in health to benefit the children's well-being. Safeguarding is effective. The childminder ensures her home is safe and has a good awareness of the signs and symptoms that indicate a child may be at risk. Partnerships with parents are good. Parents value the childminder's service, and they are fully informed about their children's progress through daily discussions.

### Quality of teaching, learning and assessment is good

The childminder provides a good learning environment where children enjoy learning through play. For example, during the inspection, children were keen to explore in the sand, where they dug with the tools, pretending to be builders, and made bricks for construction. Children used their imaginations well as they drove their tractors and ride-on cars acting out real-life situations, such as being a farmer. The childminder takes children on outings in the local community, which helps them to meet people and learn about the world.

### Personal development, behaviour and welfare are good

Children have a trusting and friendly relationship with each other and they clearly enjoy the childminder's company as they readily invite her into their play. The childminder promotes healthy lifestyles well. For example, children make choices from nutritious food options at mealtimes and she talks to children about the importance of washing their hands before they eat. Children enjoy fresh air and exercise every day, for example, when playing in the garden, visiting play parks or going for walks.

### Outcomes for children are good

Children enjoy their play and learning and make good progress. The childminder praises children regularly, which helps to boost their self-esteem and confidence. The childminder promotes children's language skills well. For example, she talks with the children as they play and joins in with play, naming objects and asking questions to help children think and recall. Children develop a good range of self-help skills when they wash their hands and collect their coats and shoes. This helps to prepare them for their next stage in learning, such as school.

## Setting details

<b>Unique reference number</b>	113325
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839847
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 March 2010
<b>Telephone number</b>	

The childminder registered in 1992. She lives in the village of Clanfield, near Petersfield. She offers care all year. There were no children in the early years age group on roll when this inspection took place.

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