

Childminder Report

Inspection date	11 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations for herself and reflects on her provision accurately. She gathers the views of parents and children to further inform plans for development.
- The childminder has a good understanding of what each child can do and plans a wealth of interesting activities to promote their development across each area of learning. She has high expectations for what each child can achieve to successfully promote their progress from their individual starting points.
- The childminder understands the importance of working in partnership with others. She endeavours to extend children's home experiences, as well as providing parents with ideas and support children's learning at home.
- The childminder helps children to manage their feelings very well. Children show an awareness of their emotions and are sensitively supported by the childminder. For example, they begin to understand that they have to take turns to play with popular resources.
- The childminder is highly responsive to children's needs. She has a thorough and in-depth understanding of children's routines and preferences, and respects them as individuals.

It is not yet outstanding because:

- The childminder does not always use purposeful questions to extend children's thinking skills in order to enhance their understanding of what is happening and why.
- The childminder does not always make the most of opportunities to enhance children's understanding of how to keep themselves healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on the ways in which children's thinking skills can be extended
- support children's understanding of why it is important to be healthy more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector spoke with the childminder and minded children at appropriate times during the inspection. She reviewed relevant documentation, such as the childminder's learning records and evidence of her suitability and qualifications.
- The inspector reviewed written feedback submitted by parents and took their views into account.
- The inspector took a tour of the areas used for childminding.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a clear knowledge and understanding of how to identify and report any safeguarding concerns. Her provision is well managed. This makes a positive contribution to children's safety and well-being. The childminder has a good understanding of her responsibilities and reflects on her provision well. She actively seeks the views of parents and children to inform further plans for development. The childminder accesses an ongoing programme of professional development to enhance her existing skills. She has high expectations for herself and the children attending her setting. Her clear monitoring of children's progress enables her to identify any gaps in their development. Strong information-sharing systems and a good understanding of partnership working enable the childminder to quickly seek additional support for the children who require it.

Quality of teaching, learning and assessment is good

The childminder makes good use of information obtained through observations and assessment. She includes parents to help identify children's next steps in learning. Children thoroughly enjoy exploring different ways of making marks. They observe change with interest as pieces of paper that they have brushed with water dry and change colour. The childminder joins in with children's imaginative play sensitively. She helps them to develop their personal and physical skills, for example, as they care for dolls. Children delight in washing the dolls in a small bath, rinsing the soap from their eyes and wrapping them in towels to make them cosy and warm. Children make independent choices from a wide range of high-quality resources, which the childminder stores so that it is easily accessible for each child.

Personal development, behaviour and welfare are good

The childminder helps children to explore the local community and develop an understanding of the world around them. For example, the childminder encourages children to explore different cultural festivals. Children are encouraged to be respectful to others and have an understanding of diversity. The childminder creates multiple opportunities for children to develop their social skills. They visit a number of local play groups on a regular basis. The childminder has positive and caring relationship with children. Her caring manner towards each child is mirrored in the interactions of older children, who spontaneously initiate games of peek-a-boo with younger children as they hide under the table.

Outcomes for children are good

Children make good progress in all areas of learning and consistently demonstrate motivation and engagement. They enjoy learning and eagerly participate in activities, games and conversations. Children develop strong communication and social skills and become independent and confident. They take an active role in many routines. For example, they help to tidy up, water the plants and prepare their own lunches. Children are well prepared for their next stage of learning, and the eventual move to school.

Setting details

Unique reference number	EY475874
Local authority	Liverpool
Inspection number	976774
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Woolton, Liverpool. She operates all year round from 7.45am to 5.30pm, Tuesday to Friday, except bank holidays and family holidays.

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