

Calthorpe Nursery

Calthorpe House, 8 Alexandra Road, GREAT YARMOUTH, Norfolk, NR30 2HW



Inspection date

10 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager carries out regular reviews of the provision to help her to identify where improvements can be made. In addition, she seeks the views and suggestions of staff, parents and children. The manager uses this information to develop a well-targeted plan to secure ongoing improvements to provision.
- Parent partnerships are strong. Staff effectively share information with parents about children's learning and progress. Parents are fully involved in children's learning and benefit from opportunities to learn how to complement children's learning at home.
- Staff help children to settle quickly when they first start at the nursery. They gather information from parents to help them to plan an enjoyable experience for children which fully meets their needs. This supports children's well-being and self-confidence.
- Children build secure emotional relationships with staff. Staff are responsive to children's needs and are good role models. Children learn to be polite and demonstrate good manners.
- The manager accurately monitors the progress that all children make. She uses this information to identify gaps in individual children's learning and that of groups of children. This helps her to adapt provision and implement additional support to help children achieve to their full potential.

It is not yet outstanding because:

- The manager does not yet consistently use her supervision skills to help staff continue to raise their quality of teaching.
- Occasionally, staff do not make the best use of positive behaviour management strategies to support children's good behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adopt more robust methods to accurately identify weaknesses and strengths in staff's teaching practice and help staff to continue to improve their quality of teaching
- enhance children's understanding of how to manage their own behaviour, give clear explanations of expectations of them and be consistent in the messages given to them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider's assistant director of childcare. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector sampled a range of other documentation, including the learning and development records of children, the setting's policies and procedures and risk assessments.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a secure understanding of the procedures to follow if they are concerned that a child is at risk of harm. Staff work closely with other professionals to support children who have special educational needs. They share information to promote children's learning and adopt consistent strategies to help children to fulfil their full potential. The well-qualified staff regularly identify and access training to help them improve their knowledge and understanding, to meet the needs of individual children. The nursery's policies and procedures are fully implemented to help the smooth running of the setting. The manager offers an inclusive provision where all children are valued and respected. Staff effectively meet the needs of the diverse range of children who attend the nursery. Children learn about similarities and differences within the setting and in the wider world.

Quality of teaching, learning and assessment is good

Staff know the children well. They accurately assess children's capabilities and observe them during play to find out what interests them. Staff use this information to plan targeted next steps for children which closely match their abilities and preferences. Children engage well in activities and develop good skills in listening and concentration. Staff follow children's ideas as they play and build on what children already know. Staff ask questions to encourage children to extend their learning. They are enthusiastic and motivate children to learn as they play alongside them. Staff make suggestions and demonstrate ideas for children to take on board and try out themselves. The provision for children who speak English as an additional language is strong. Staff use a variety of strategies to support children to develop their language skills in English. Children's home languages are supported in the setting to complement their learning in English.

Personal development, behaviour and welfare are good

Children learn to manage risk. They patiently wait their turn before accessing the climbing frame, to make sure an adult is close by. Children build in confidence as they negotiate the climbing frame, each time jumping from higher and higher up. Staff recognise children's ability to assess risk and let them make safe choices under close supervision. Children benefit from exciting opportunities outdoors. They access a good selection of resources to promote their physical well-being. Children make regular trips to the park and the library. Children learn how to keep themselves healthy. Personal hygiene is promoted well and children make healthy choices of food and drink. Staff offer regular praise to children for their efforts and achievements. Staff give children choices throughout the day and plan the environment to support children's free choice and independence.

Outcomes for children are good

Children make good progress in their learning given their starting points. They engage well in activities and show an enthusiasm for learning. Children are willing to try out new things and are confident to express their ideas. They listen well to staff and follow their instructions. Children are effective communicators. These are key skills which help children to be ready for the next stage in their learning, such as school.

Setting details

Unique reference number	EY476024
Local authority	Norfolk
Inspection number	973291
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	60
Name of provider	Great Yarmouth Community Trust
Date of previous inspection	Not applicable
Telephone number	01493 800034

Calthorpe Nursery was registered in 2014. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am until 12 noon and from 1pm to 4pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs. The nursery also supports children who speak English as an additional language.

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