

# Holland House Day Nursery Ltd

Holland Road, Sutton Coldfield, B72 1RE



<b>Inspection date</b>	14 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The organisation of the nursery is excellent. The well qualified and experienced management and practitioner team demonstrates high expectations of what each child can achieve. They work extremely well together to ensure high standards of care.
- The quality of teaching is outstanding. Practitioners have an excellent awareness of how children learn and they know every child very well. They use their knowledge, together with their precise observations of children, to very effectively tailor support to meet each child's individual learning needs.
- Children make rapid progress in their learning and development. The high level of care and concern shown by practitioners nurtures children's love of learning. Children are provided with rich and varied play and learning experiences that they thoroughly enjoy.
- Children's behaviour is exemplary as a result of very effective strategies that encourage high levels of self-esteem, independence and responsibility. Children learn how to share, take turns and make friends.
- Inclusion is given excellent priority. Extremely successful partnerships between parents and carers and other agencies ensure children's needs are significantly enhanced.
- Children's safety is given utmost priority. Practitioners skilfully guide children to help them use equipment safely, especially outdoors when they climb, walk on different levels and learn to control bicycles and scooters.
- Robust self-evaluation promotes continuous improvement and plays a key part in the outstanding provision. Action plans are continuously evolving and the impact of improvement is thoroughly assessed to ensure very high standards are maintained overall.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already successful strategies for engaging parents in their children's learning.

### Inspection activities

- The inspector had a tour of the nursery and the outdoor area with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation. She also looked at the nursery's self-evaluation document.
- The inspector checked evidence of the suitability of practitioners and committee members and the qualifications of practitioners.
- The inspector took account of the views of parents.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Practitioners have a very secure understanding of their responsibility to protect children. Highly developed ways of checking the quality of teaching and children's progress ensure that all achievement is outstanding. This, together with thorough analysis of information, means that children's learning needs are accurately identified and planned for very effectively. Parents are highly supportive of the nursery and are very pleased with the progress their children make. They comment that the nursery go out of their way and above and beyond to support children's needs. Communication is extremely effective and parents are provided with regular updates about their child's progress. The manager has recognised there are opportunities to build further on the very good support she gives parents to involve them even more in their children's learning.

### Quality of teaching, learning and assessment is outstanding

Teaching strategies are excellent and challenge children to think for themselves. Children's love of learning excels in the stimulating environment. This is particularly evident in the excellent outdoor play space. Children initiate many activities themselves which are skilfully supported by practitioners. They benefit from periods of uninterrupted time to play and experiment. Practitioners encourage children to develop excellent thinking skills and they work very well together to build a house for a much loved soft toy named Lola. Children use logs, sticks, bricks and their own mix of 'cement' to build a 'house' to keep Lola warm. They engage with art on a large scale by making framed pictures with different resources found in the garden. Excellent attention is given to helping younger children build the foundations for future learning. Practitioners place a very strong focus on promoting their language skills. Young children concentrate well when listening to stories. Practitioners build on children's enjoyment by encouraging them to draw the character from the book and they take turns while talking about the different features.

### Personal development, behaviour and welfare are outstanding

Children's health and physical development are promoted exceedingly well. Older children enjoy a healthy lunch in school and are very confident in the environment. Practitioners have a calm, respectful and nurturing approach and recognise the uniqueness of each child in their care. They are highly skilled and sensitive in helping all children form secure emotional attachments. Well-considered arrangements are in place to support children's move on to their next phase in learning and there are excellent links with the host school. Practitioners give children a wide range of experiences that promotes their understanding of diversity and a wider world.

### Outcomes for children are outstanding

Children are excellent communicators, self-motivated and are very keen to learn. They have very positive attitudes to learning and are exceptionally well prepared for their move on to school. Children develop a very strong sense of security. They quickly settle and demonstrate high levels of confidence to explore and investigate resources. Excellent attention is given to helping younger children build the foundations for future learning.

## Setting details

<b>Unique reference number</b>	EY476704
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	975366
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Holland House Day Nursery Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01213543959

Holland House Day Nursery Ltd was registered in 2014. The nursery employs seven members of childcare staff, all of whom hold relevant early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery also offers a before- and after-school club, which operates from Monday to Friday during school term time. Sessions are from 7.45am until 8.45am and 3pm until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language, disabled children and those with special educational needs.

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