

Childminder Report

Inspection date

21 March 2016

Previous inspection date

3 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates her practice thoroughly in order to provide the best possible care and learning for children. She includes parents, children, her assistants and other professionals in her evaluation.
- Children's behaviour is excellent. They are extremely polite and considerate, and show great care and consideration for each other. They thrive and are very happy.
- The childminder has an expert understanding of how children learn. She creates exciting resources to challenge and extend children's learning, especially in their mathematical development.
- The childminder has excellent relationships with parents. They work closely together to assess children's learning and ensure that all children make outstanding progress.
- The childminder keeps up to date and pays excellent attention to her professional development, such as through researching information and exchanging ideas with others. This develops her excellent teaching skills still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the exciting changes planned for the garden, to evaluate the impact on children's learning and on their early writing skills in particular.

Inspection activities

- The inspector discussed children's learning and development with the childminder during the inspection.
- The inspector observed children playing indoors and outdoors, and assessed the impact on their learning.
- The inspector read letters and feedback from parents to take account of their views.
- The inspector sampled policies, recruitment records, safety procedures and self-evaluation documents.

Inspector

Lucy Waterman

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her assistants provide very high-quality learning experiences for the children. The childminder's commitment to improvement leads to the creation of innovative resources. For example, she creates an exciting game to challenge the older children's counting skills, and to support the younger children's preferred way of learning. Safeguarding is effective. The childminder makes sure that adults prioritise children's safety at all times and she has robust vetting processes for her assistants. Partnerships with other professionals are outstanding and contribute extremely well to the sharing of information. The childminder and her assistants continuously reflect on the quality of their teaching in order to maintain excellent standards. The childminder has recognised some potential to extend opportunities for children to use early writing in their play outside.

Quality of teaching, learning and assessment is outstanding

The childminder obtains a significant amount of information from parents to enable her to meet children's needs extremely well. Her close monitoring ensures that any gaps in children's learning close quickly. The childminder plans and provides an exciting range of activities and resources to promote all aspects of children's learning. For example, she provides very interesting experiences to promote young children's exploration of sensory play. Children delight in planting and watering seeds as they learn about the natural world. All adults help the children to develop excellent language skills. For example, children spontaneously recall songs, retell stories and are incredibly proud to talk about things they have made. They display their work independently on the childminder's art gallery.

Personal development, behaviour and welfare are outstanding

The childminder promotes extremely healthy lifestyles. Children enjoy trying a wide range of tastes and older children competently prepare their own pasta meals. Parents speak very highly of the childminder. They describe how their children have 'come on in leaps and bounds'. The childminder is an outstanding role model to the children. She successfully promotes a culture of mutual respect, where children behave exceptionally well. Children develop an understanding of the wider community and an awareness of the differences between themselves and others. The childminder ensures all children feel emotionally secure and prepares them extremely well for changes, such as moving to a new setting.

Outcomes for children are outstanding

Children become very independent and enthusiastic learners. They develop superb listening skills, concentrate extremely well, such as when drawing pictures, and have very positive attitudes to learning. Children are highly confident and are very well prepared for the next stage in their learning and for school.

Setting details

Unique reference number	EY439165
Local authority	Hampshire
Inspection number	822881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	3 May 2012
Telephone number	

The childminder registered in 2011. She lives in the Hedge End area of Southampton, Hampshire, and has a level 3 qualification in childcare. The childminder receives funding to provide free education for children aged two, three and four years. The childminder operates her service on weekdays throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

