

Childminder Report

Inspection date

16 March 2016

Previous inspection date

7 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress, relative to their starting points. The childminder uses her extremely good observations of children to plan activities that are highly stimulating and challenging. Precise and accurate assessments of each child quickly identify any gaps in their learning, which the childminder promptly acts to address.
- Children are highly confident and their self-esteem is excellent. Babies show they feel extremely emotionally secure as they climb onto the childminder's lap for cuddles, and confidently explore their surroundings. Older children confidently interact with the childminder, who skilfully encourages them to share and discuss their views.
- Extremely good partnerships with parents and other professionals result in a shared, consistent approach to planning for children's future progress. Children with special educational needs particularly benefit from the excellent systems of sharing information that supports their learning and development.
- The childminder is highly motivated and focuses extremely well on her and her assistant's professional development. She is strongly committed to ensuring high-quality outcomes for children, and makes improvements that have a positive impact on their learning. For example, having changed her systems of sharing information with parents, feedback on home learning has improved substantially.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend activities that raise children's awareness of their community.

Inspection activities

- The inspector observed the childminder and her assistant engaged in learning activities with children indoors and outdoors.
- The inspector spoke to the childminder about how she monitors children's progress in learning.
- The inspector sampled documents, including the childminder's procedures to safeguard children.
- The inspector talked to the childminder about her self-evaluation and how she prioritises improvements to benefit children.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's self-evaluations are excellent. Her extremely effective monitoring of the provision ensures she quickly highlights areas for improvement. For example, she has identified that children are learning very well about the wider world but less effectively about their immediate community, and plans to address the issue. Safeguarding is effective. The childminder and her assistant have an excellent understanding of safeguarding procedures to help them protect children from harm. She provides her assistant with extremely effective professional support.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy the excellent range of activities, which the childminder plans very well to engage children of different ages and abilities. For example, children used a variety of art and craft resources to make pictures of parrots, like those in the storybook they have read together. The childminder extended children extremely well, encouraging them to talk about the different colours of the paint and feathers, and how they intended to use these. She encouraged children to experiment with tools to create different paint effects, which they were delighted with. Babies thoroughly enjoyed taking part and enthusiastically used their fingers and brushes to make patterns. The childminder encouraged them to use their developing language very well, for example naming colours and objects they wanted to use. The childminder uses children's current interests extremely effectively to extend their learning; for example, children love to role play superheroes. The childminder created a phone book, listing their favourite characters with a telephone number, encouraging children's recognition of letters and numbers.

Personal development, behaviour and welfare are outstanding

The childminder develops excellent relationships with parents and has extremely good understanding of how to meet their children's individual needs. Children are happy and very well behaved. Children of all ages play well together. For example, older children helped babies to build towers, which they thoroughly enjoyed knocking down and starting again. Excellent activities inside and outside encourage children to exercise and develop awareness of a healthy lifestyle. For example, children thoroughly enjoyed a very energetic 'boogie-woogie' session. They danced and pretended to be the animals in the songs, moving like monkeys, elephants and snakes. Babies bounced up and down and waved their arms, and adults gave excellent support so they could fully participate.

Outcomes for children are outstanding

All children make excellent progress. Their high levels of confidence and independence help prepare them exceptionally well for the next stage in their learning. Children explore their feelings very well with the childminder, to prepare them emotionally for changes such as going to school.

Setting details

Unique reference number	EY431690
Local authority	North Somerset
Inspection number	822814
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	7 December 2011
Telephone number	

The childminder registered in 2011. She lives in the village of Congresbury, near Weston-Super-Mare, in North Somerset. The childminder operates her service all year round, opening Tuesday to Friday from 7.30am to 6pm. She provides funded early education for children aged two, three and four years. The childminder works with an assistant.

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