

Bradworthy Pre-School

Bradworthy Primary Academy, Mill Road, Bradworthy, Holsworthy, Devon, EX22 7RT



Inspection date	12 January 2016
Previous inspection date	28 January 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Children thoroughly appreciate the staff's involvement in their play. Children enjoy a range of inviting and stimulating learning opportunities, both indoors and outdoors. Staff plan exciting activities that develop children's interest and imagination, while supporting their development well. Children make good progress.
- Children enjoy their time in this welcoming pre-school. Staff place a strong emphasis on promoting children's emotional well-being. Staff are kind and nurturing and meet children's individual care needs well.
- There are good partnerships with parents, other settings and professionals. The manager and staff use a range of effective methods to involve parents in their children's learning.
- The manager and her team demonstrate a strong commitment to the continuous improvement of the pre-school. They have made good progress since the last inspection and they have worked hard to put improvements in place that benefit the children. Effective self-evaluation helps to plan for ongoing improvements.

It is not yet outstanding because:

- At times, staff do not use every opportunity in daily routines to reinforce children's knowledge of numbers and counting to extend their mathematical development.
- The organisation of small group activities does not always consider where children sit to enable all children to confidently take part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to use their knowledge of numbers and counting to develop their mathematical understanding further
- review the organisation of small group activities so that all children, including those that are less confident, are able to participate fully.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector spoke with staff, the manager and members of the committee.
- The inspector sampled documentation, including policies, medicine forms, children's learning journeys and the self-evaluation.
- The inspector spoke with some parents to gain their views on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The manager and well-qualified staff team work effectively together. They meet each child's needs well. Safeguarding is effective. Staff have a good awareness of how to keep children safe and protect their welfare. They complete training in safeguarding and effective risk assessments are in place. The manager and staff have used recent training to develop and use a tracking system to monitor the progress of groups of children. They use this, combined with information from assessments of children's individual progress, to plan for their next stage in learning. Staff accurately address and identify any gaps in learning. They share information with other professionals to ensure there is good continuity in children's care and education. Parents speak highly of the pre-school and are pleased with their children's progress. They praise the warm and welcoming atmosphere and the dedicated members of staff.

Quality of teaching, learning and assessment is good

Children are learning through play as staff guide and extend their interests through skilful teaching. Children engage well and are interested to learn. Children learn how to use resources safely and play cooperatively with each other. Staff interact with the children skilfully. They repeat key words and build on children's language. Children are developing good communication skills. They speak confidently to staff and visitors. Children enjoy using straw, bricks and sticks to build houses like the characters from one of their favourite stories. They compare the different weights of the materials and see if they can blow the houses down. Children show they are developing strong literacy skills, for example as they write their names in the register when they arrive.

Personal development, behaviour and welfare are good

The key-person system works well. Children form good attachments with all the staff and are happy and settled. Staff support children to take appropriate risks in their play and learn to keep themselves safe, for example, when playing balancing games to support their physical development. Children have lots of opportunities to play outdoors. Children confidently explore their environment and make independent choices about where they play. They have a good understanding of how to keep themselves healthy. For example, they know to wash their own hands before snack and serve themselves healthy fruits and crackers, showing that they have developed their independence.

Outcomes for children are good

Staff know how to promote children's learning and development well. Children are confident learners who are keen to engage in the stimulating activities on offer. As a result, all children make good progress in their learning ready for starting school.

Setting details

Unique reference number	106302
Local authority	Devon
Inspection number	1005513
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	17
Number of children on roll	32
Name of provider	Bradworthy Playgroup Committee
Date of previous inspection	28 January 2015
Telephone number	(01409) 241365

Bradworthy Pre-School Playgroup registered in 1970. It operates from a building in the grounds of Bradworthy Primary Academy. Children have access to an outside play area. The pre-school is open Monday to Friday from 9am to 3.30pm during term time only. The pre-school employs four staff, of whom one holds a qualification at level 6, two hold qualifications at level 3 and one holds a qualification at level 2. The pre-school receives early education funding for children aged three and four years.

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