

# Childminder Report

<b>Inspection date</b>	18 March 2016
Previous inspection date	17 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder encourages children's love of learning. Children are highly motivated and very eager to join in play activities.
- The childminder builds excellent relationships with children. She sensitively and successfully encourages children's confidence. Children have very positive self-esteem.
- The childminder provides a highly stimulating environment. Enjoyable, exciting play activities pitched at just the right level for each child help them make good progress in their learning.
- The childminder evaluates her setting well and keeps abreast of changes in early years to improve outcomes for the children in her care.
- Partnerships with parents are good. Strong communications between the childminder and children's parents promote a joined-up approach to benefit children's care and learning. Parents value her professional approach and remark that they are 'delighted' with the care she offers to their children.

### It is not yet outstanding because:

- The childminder's partnerships with other settings children attend are not always highly effective.
- The childminder does not always provide a broad range of books and reading materials to enable children to research and investigate, to further develop their readiness for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop closer partnerships with other providers to share more information about children's next learning aims and progress
- extend the range of books and reading materials to further develop children's pre-reading skills in readiness for school.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector viewed written feedback from a sample of parents.

### Inspector

Loraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder's clear love of caring and educating young children shines through; she has a good understanding of how to implement the legal requirements and does this well. Safeguarding is effective. The childminder has a secure knowledge of child protection procedures and what she should do if she has concerns about a child's welfare. She is proactive in developing and enhancing her knowledge, for example, by attending training courses and meetings with other early years professionals. This helps with her robust evaluations of her practice and encourages her to continue to improve her setting. For example, she developed her teaching resources to help children become fully engaged in learning a good repertoire of songs and rhymes. She closely monitors children's progress to assess their learning and plan for their next steps.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. Children have fun and can easily access quality toys and resources to promote their play ideas. Children show great enjoyment and are inspired in their play. For example, during song time, they sing with enthusiasm and confidently become the 'teacher' by swapping roles with the childminder who uses a song board to promote choices and speaking skills. The childminder teaches mathematics and problem-solving skills well. She consistently tailors her interaction to build on what the children know and can do, often drawing upon their past experiences. She childminder effectively develops children's understanding and vocabulary through her constant conversation and questioning, for example.

### Personal development, behaviour and welfare are outstanding

The childminder is highly skilled at helping children to feel safe, secure and develop a positive sense of themselves. She competently and conscientiously meets their care, health and dietary needs and skilfully teaches them how to promote their own good health. For example, she has colourful towels which encourage regular handwashing and a height chart to measure and talk about their growth and development. The childminder ensures children take part in daily outdoor, challenging, physical play, to develop agility and movement skills. The childminder expertly fosters children's knowledge of how to keep themselves safe, such as showing them how to use scissors safely.

### Outcomes for children are good

Children are extremely happy and exceedingly well looked after; the childminder gives high attention to children's well-being. Children make good developmental progress and gain valuable skills for future life. They are focused and engage in their learning for long periods. For example, they persevere for a long time to complete a challenging puzzle. Children behave extremely well. They are kind and eager to help others.

## Setting details

<b>Unique reference number</b>	EY255930
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	833105
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 January 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Feltham in the London Borough of Hounslow. The childminder's service is open all year round from Monday to Friday. The childminder has an early years qualification at level 3.

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