Play In Dore





Inspection date	15 March 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is welcoming and stimulating. Children feel secure and confidently express themselves. Staff interact well with all children and support them to become involved in a wide range of activities.
- Children's behaviour is good. They decide the club rules for themselves and have put clear and consistent boundaries in place. Children's thoughts and ideas are valued as staff genuinely care about their opinions and take them on board. Children have opportunities to relax, play and have fun in their club.
- Good partnerships with parents ensure detailed information is gathered when children start. Staff get to know individual children and their families well. This helps to promote children's emotional well-being as their individual needs are fully understood and met.
- Practice is underpinned by robust policies and procedures. Staff share these with the parents so they are aware of what the club provides.

It is not yet outstanding because:

- Staff do not regularly extend opportunities for children to develop a positive awareness and understanding of people, families and communities beyond their own experiences.
- The manager evaluates the service she provides. However, she has not found entirely successful ways to involve staff in the process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities provided for children to enable them to develop an understanding about people, families and communities beyond their own experiences
- establish a method that encourages staff to express their views about the provision and helps to identify ways that the club can be improved even further.

Inspection activities

- The inspector observed activities in the playrooms and the outside area.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager of the club.
- The inspector accompanied staff to collect children from the local school.
- The inspector checked evidence of suitability and qualifications of staff working with children, the manager's self-evaluation form and improvement plan.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The manager and her staff team are very enthusiastic and understand their legal responsibilities to meet statutory requirements. The arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of possible abuse and they know how to record and report concerns regarding a child's welfare. Recruitment and vetting procedures are robust. Staff work together well to ensure that children's safety is fully promoted at all times. This includes staff walking back with children from the local schools. Visitors have their identity checked before entry and are asked to sign in. The manager supports the well-qualified staff with their professional development, through regular discussions and by identifying training needs. This helps to develop staff knowledge and improve their practice further. The manager and staff work closely with the local primary schools. Relevant information is shared so that every child's needs are consistently met.

Quality of teaching, learning and assessment is good

The club complements children's learning at school and extends their social skills, creative thinking and imagination. Staff use their knowledge of children's interests to provide a good variety of play opportunities. Children thoroughly enjoy taking part in a science project to make a hovercraft out of a collection of everyday materials. Children develop good communication skills and extend their vocabulary as staff challenge them to think critically about their ideas. Many of the children are creative and delight in making Easter cards and pictures for a competition. Staff regularly share information with parents about the activities that their children have enjoyed doing. They effectively promote continuity of care for children as they speak with parents when they arrive, conveying key messages from schools. Parents speak extremely highly of the services offered at the club and praise the staff team for the activities provided.

Personal development, behaviour and welfare are good

Children are at the centre of this energetic out-of-school club. Staff have built secure relationships with children, who are eager to share their daily experiences and achievements from school. Children play very well together across the differing age groups and older children are positive role models. Children learn about a healthy diet as they are provided with nutritious snacks, including fresh fruit, which is readily available. Daily opportunities to be physically active are well planned. Children have access to a secure adjoining outside play area as well as being able to use a garden where they are growing vegetables. Children show their enthusiasm and enjoyment throughout the club sessions. They confidently manage tasks for themselves and build their independence.

Setting details

Unique reference number EY484807

Local authority Sheffield

Inspection number 1002390

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 10

Total number of places 15

Number of children on roll 55

Name of provider Niala Anjum Haq

Date of previous inspectionNot applicable

Telephone number 07592112520

Play In Dore was registered in 2014. The club employs five members of childcare staff. Of these, two hold an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

