

# Childminder Report

**Inspection date**

14 March 2016

Previous inspection date

10 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a comprehensive understanding of how children learn and develop. She uses her expert knowledge and highly effective teaching techniques to support and challenge the children through high quality and responsive interactions. Children make excellent progress in their learning.
- The childminder consistently demonstrates the high expectations she has of the children and encourages their independence at every opportunity. Children are motivated to learn, show a wonderful 'can do' attitude and are extremely confident in their approach to new things.
- Children's communication skills are particularly well supported and they make accelerated progress. Children are confident and articulate communicators. They express themselves effectively and show an awareness of how to participate appropriately in conversation.
- The childminder is consistent in her expectations of behaviour and acts as a superb role model for children at all times. Children behave impeccably and demonstrate very high levels of self-control, cooperation and respect for others.
- All partnerships in place are firmly established and make a very strong contribution to meeting children's needs. There is a consistent two-way flow of communication and children benefit highly from an entirely collaborative approach to their care and development. Parents are thoroughly involved in their children's learning.
- The childminder is well organised, highly proactive and shows an excellent commitment to her role. She keeps herself well informed of all legislative changes and is astute to how these impact on her provision. She has all of the legally required documentation and records in place as well as a range of comprehensive policies to support her outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities children have to develop their understanding of the world and use of technology.

### Inspection activities

- The inspector observed teaching and the impact this had on children's learning during freely chosen play, planned activities and during snack time.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures and the self-evaluation document.
- The inspector took account of the views of parents from cards and comments on progress reports.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a thorough understanding of safeguarding and how to keep children safe. She is confident and very clear on the procedure to follow in reporting concerns about the welfare of a child in her care. The childminder is committed to maintaining her outstanding practice and achieves this through highly effective, ongoing professional development and self-evaluation. The childminder is well qualified, attends a wealth of training and is proactive in seeking out new information to make enhancements to her provision. She is currently developing the opportunities children have to explore technology. Children's progress is regularly recorded and subject to close scrutiny. The childminder is able to very swiftly identify any emerging gaps in children's development and ensure the relevant support is implemented where necessary.

### Quality of teaching, learning and assessment is outstanding

The childminder completes accurate assessments of children's learning based on regular, high-quality observations. This information is used to identify next steps for planning to ensure that children continue to maintain the excellent rate of progress. The beautifully presented, dedicated playroom is highly conducive to children's learning. Interesting and thought-provoking displays fill the walls and ignite children's curiosity. Well-presented storage enables children to self-select and lead their own play. The childminder knows the children well and provides activities and resources that are closely linked to their known interests. Children are deeply engaged during play and show excellent concentration skills. They enjoy a wide range of exciting experiences outdoors, in the garden and while visiting places of interest in the community.

### Personal development, behaviour and welfare are outstanding

The childminder is highly skilled at ensuring all children form secure attachments and places the highest priority on supporting children's emotional and physical well-being. Children learn that their opinion is important. The childminder offers children the opportunity to talk, listen and be heard at every opportunity. This has a significant impact on children's confidence and self-esteem. Children's work is displayed all around the environment, contributing to a sense of belonging and ownership. Children gain a deep understanding of how to keep themselves safe and healthy through real-life experiences. They learn to take risks safely as they use challenging equipment at the park and to understand about the boundaries and distances they are allowed to play away from the childminder. Children have a wealth of opportunity to enjoy fresh air and exercise. Children independently and expertly manage their self-care needs. They demonstrate a thorough understanding of the importance of handwashing and other hygiene practices.

### Outcomes for children are outstanding

All children make excellent progress from their starting points in all areas of learning. They are extremely confident, self-assured and are eager to learn. They acquire the skills they need to be ready for school or the next stage in their learning.

## Setting details

<b>Unique reference number</b>	256616
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	854904
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 March 2009
<b>Telephone number</b>	

The childminder was registered in 1993 and lives in East Dereham, Norfolk. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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