

Creations Community Children's Centre and Day Nursery



Creation Community Childrens Centre, Ling Bob School, Halifax, HX2 0QD

Inspection date	14 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have established highly effective and comprehensive systems to monitor and evaluate practice. Parents, children and staff are fully involved in this process. Challenging targets for improvement are set by leaders. These are implemented promptly to make certain that outstanding practice is always maintained.
- Children's behaviour is impeccable. Staff are exemplary role models for children. They are extremely respectful, consistently calm and sensitive. Young children are very caring of others. Older children build strong friendships, cooperate superbly well with each other and demonstrate excellent turn-taking skills.
- Staff support disabled children and those with special educational needs exceptionally well. They are highly committed to promoting the best possible outcomes for children and provide expert additional support to help them succeed in their learning and development. Staff act swiftly to involve other agencies and professionals.
- Partnerships with parents are extremely strong. Excellent strategies successfully ensure that parents are fully engaged and included at all levels in their children's learning and development. Parents highly value the first-rate support they receive to extend their children's learning experiences at home.
- Children's emotional well-being is significantly enhanced. Superbly flexible settling-in arrangements ensure that all children receive highly personalised levels of support. All children achieve exceptionally well from their starting points in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the implementation of the planned changes to the assessment system and review the impact of the new changes.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at children's records and a range of other documentation, including policies and data recording of children's attainment.
- The inspector held a meeting with the manager, room leaders and other partners. She discussed the nursery's self-evaluation documentation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Exceptional leadership supports all staff in their meticulous safeguarding practice. Robust vetting procedures are expertly implemented to ensure all staff are suitable for their role. Induction is exceptionally thorough and systematic. Ongoing suitability is supported through extremely skilled mentoring and supervision. The highly qualified staff team continually accesses wide ranging, astutely planned and varied professional development opportunities. Leaders are especially pro-active in constantly keeping staff abreast of current best practice. Staff display expert skills and knowledge of how children learn and develop. Observations, planning and assessments are highly comprehensive. The nursery has developed improved new systems for monitoring children's progress. The manager identifies these are not yet fully embedded but believes they will have a very positive impact on the focused work with children and their families.

Quality of teaching, learning and assessment is outstanding

Children are provided with excellent outdoor learning opportunities which develop their understanding of the world. They demonstrate exceptional levels of motivation as they explore the natural world and mini-beast habitats. Staff skilfully use these experiences to promote children's understanding of nature and mathematics. Children display enthusiasm and a wealth of knowledge as they describe what they know about worms. Staff support all children's speech and language skills extremely well. Staff highly value children's home language and skilfully support them through learning key words from the main languages they speak. Children display superb levels of creativity and imagination. Their knowledge of a wide range of songs and rhymes is exceptional. Children sing extremely confidently with friends and skilfully use puppets to enrich their play.

Personal development, behaviour and welfare are outstanding

Children access inviting spaces and investigate a wealth of learning experiences indoors and outdoors. Healthy lifestyles are fully understood and promoted exceptionally well. Staff demonstrate high levels of knowledge. They ensure that children have nourishing snacks and meals, so they are able to continuously maintain their energy levels and learning potential. Children serve themselves independently at lunchtime and develop an understanding of healthy routines. Children's physical development is promoted extremely well. Children flourish in the outdoor environment. They challenge themselves on the large climbing and balancing equipment, building their excellent physical skills and body control. Children display exceptionally high levels of confidence and self-esteem.

Outcomes for children are outstanding

Managers use the additional money they receive to provide the highest quality teaching and learning experiences. Children who start nursery with skills below typical expectations are skilfully supported to help them catch up rapidly. Partnerships with local schools are especially strong, helping to assure continuity in children's learning. Children listen attentively to stories. They skilfully use the pictures as prompts to demonstrate their excellent understanding as they recall the story in detail. Children are exceptionally well prepared for when the time comes to start school.

Setting details

Unique reference number	EY484217
Local authority	Calderdale
Inspection number	998439
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	33
Number of children on roll	77
Name of provider	North Halifax Partnership Limited
Date of previous inspection	Not applicable
Telephone number	01422 434006

Creations Community Children's Centre and Day Nursery was registered again in 2014. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications, including two with Early Years Teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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