

Childminder Report

Inspection date

14 March 2016

Previous inspection date

4 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the experienced childminder has completed a relevant childcare qualification at level 3. This has helped increase her knowledge and understanding of how to promote and support children's ongoing learning.
- Children confidently interact with the childminder and her assistant, showing they have developed firm bonds. They invite them to join in with activities and look to both adults for emotional support when needed.
- The childminder keeps meticulous records. She implements a wide range of policies and procedures that is shared with parents and supports the safe running of her service.
- Children are encouraged to practise good hygiene and learn about how this benefits their well-being. They are encouraged to wash their hands at pertinent times, such as after using the toilet and before cooking activities. The childminder implements good cleaning routines in her home that help to further promote the health of children.
- Parents are happy with the methods of communication used. They like being kept up to date with information, recipes, menus and pictures online. They also feel that their children are happy and safe in the care of the childminder.

It is not yet outstanding because:

- The childminder is not always alert to younger children's levels of attention and engagement during activities. She does not swiftly adapt activities to consistently provide challenge.
- The childminder has not fully explored the different ways that she could share information with other early years providers to support children's progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to increase challenge for the youngest children to help them engage and extend their interests further
- strengthen partnerships with other early years settings that children attend to develop more effective ways to share information about their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through the feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder provides her assistant with supervision and appraisals, supporting her professional development. She is aware of the signs and symptoms of abuse and knows what to do if she has any concerns about a child. Children are supervised well at all times. Self-evaluation is informed through the views and opinions of parents, children and staff. This helps the childminder to reflect upon, review and improve the service she provides. Since her last inspection, the childminder has increased opportunities to help support children's understanding of disability. Children's development is monitored to ensure they continue to make good progress.

Quality of teaching, learning and assessment is good

The childminder is thorough in her observation and assessment of children's development. This helps her plan for their ongoing learning needs. Children move confidently around the childminder's home. They take part in some interesting adult-led activities linked to cultural celebrations, such as making hot cross buns. Older children enjoy practising their speaking skills as they take part in adult-initiated discussions about things that interest them. Younger children listen carefully to the childminder who ensures that she can be clearly seen. They often repeat words they hear her say and show a sense of pride when they are rewarded with lots of praise for this achievement. They show great interest and attention as they listen to the assistant reading them a story. They enthusiastically talk about what might happen next and discuss the pictures they can see on each page.

Personal development, behaviour and welfare are good

Children's behaviour is good. They respond well to the childminder's clear explanations about what is and is not acceptable behaviour, for example, when she explains why it is not safe to throw sand. Children are comfortable and secure in the childminder's home. They excitedly help themselves to the good range of colourful toys on offer. They enjoy a wide range of daily outdoor play. This includes time spent in the garden and visits to local parks. Children are provided with delicious and nutritious snacks and meals. For example, they enjoy a wide range of fresh fruit at snack time. This, along with age-appropriate discussion, helps to promote their all round good health. Parents report that the childminder caters for all dietary needs. Children are supported to learn how to socialise in the childminder's home and during time spent at toddler groups.

Outcomes for children are good

Children make good progress towards the early learning goals. They take part in activities and are learning essential skills that prepare them for their next stage of development and the move to school. Young children show their growing understanding of how to follow simple instructions. For example, they press a button in the middle of a toy steering wheel when asked to do so by the childminder. Older children enjoy the challenge of working out how to move sand from one place to another in the garden. They show good concentration, perseverance and their developing physical skills as they discover that they can either scoop it into their hands or transport it in a container.

Setting details

Unique reference number	EY413234
Local authority	Waltham Forest
Inspection number	1024450
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	4 January 2011
Telephone number	

The childminder was registered in 2010 and lives in Woodford Green, Essex. She works with an assistant. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

