

# Wishing Well Out of School Club

Malpas Alport Primary School, Chester Road, Malpas, Cheshire, SY14 8PY

## Inspection date

14 March 2016

Previous inspection date

9 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff are highly committed to providing excellent care and learning opportunities. Staff are very experienced and have appropriate childcare qualifications. They expertly apply their knowledge and skills, interacting purposefully with children during activities.
- Children develop strong emotional attachments to staff who listen to them and respect their views. Staff spend time getting to understand how they are feeling and offer support with genuine affection and care. This helps children feel valued and promotes their emotional well-being very well.
- The club has robust links with the host school. Comprehensive two-way information is exchanged on a daily basis, which helps to promote consistency in care and learning for children.
- Key persons gather a full range of information to ensure that they know children's interests and what they are able to do. Staff provide an exceptional range of opportunities to sustain children's interest and challenge them to make further progress in their development.
- Excellent partnerships with parents and other professionals are established right from the start. This ensures that children's individual needs are exceptionally well met.
- The small and friendly staff team works well together. They continually strive for excellence as they build on their existing skills and consider ways to develop the club further. Staff attend regular and relevant training and complete thorough self-evaluation. Plans for improvement are well targeted and achievable.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to rigorously monitor the club and evaluate the impact of any changes in order to maintain the extremely high standard of practice.

### Inspection activities

- The inspector observed activities inside and outdoors and discussed the arrangements for planning children's play experiences with the manager.
- The inspector and manager held a meeting and discussed the current procedure for self-evaluation and the priorities for further developments of the club.
- The inspector looked at a sample of relevant documentation, including a range of policies and written risk assessments. The inspector also viewed the evidence of the suitability of staff working in the club and the support they receive through supervision sessions.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.

### Inspector

Ron Goldsmith

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have an excellent understanding of child protection policies. They are confident in following procedures and know what to do and who to contact should they have any concerns about children in their care. Staff are vigilant in identifying risks. Children contribute to rules and remind each other of how to follow them. Strong partnership working with other professionals, particularly with the host school, is extremely evident and helps ensure a shared approach to supporting children's welfare. The manager continually strives to improve the provision and new ideas and techniques are regularly implemented. The manager recognises that to maintain the very high standards that have been achieved, regular and rigorous monitoring of any changes to practice is required.

### **Quality of teaching, learning and assessment is outstanding**

All staff understand how children learn and help them to make the most of their time in the club. Children arriving from school are immersed in a welcoming and vibrant atmosphere where they continue to learn as well as relax. Staff provide superb variety, choice and support for children. Staff use their excellent knowledge of children's needs and interests to keep children engaged. They provide superb activities to further develop the skills they gain from school. For example, children are developing an understanding and awareness of other cultures. Staff provide activities that children are excited about, to help them build on what they know about similarities and differences in their community and the wider world. They explore Chinese New Year, have a grandparent's day, sponsor guide dogs for the blind and become involved in national appeals. Consequently, they have a mature awareness of how diverse people's needs are and show respect for differing beliefs and customs.

### **Personal development, behaviour and welfare are outstanding**

Children behave extremely well because they are busy and engrossed in their play. They treat each other and adults with respect. Older children support the younger children and encourage them to join in. The relationships between staff and children are exceptionally strong. Staff value and act on children's opinions and views. For example, staff organise a visit to a nearby residential home in response to a child's idea. Staff are positive role models and provide clear messages about behaviour and boundaries. Children have excellent opportunities to be physically active and lead a healthy lifestyle. Staff promote children's physical development on a daily basis, using the well-resourced outdoor play area, which provides a wealth of exciting play opportunities and challenging apparatus. Partnerships with parents are strong. Children's individual needs are regularly discussed to ensure that staff are meeting them fully. Parents speak positively about the club and their responses to questionnaires about the care their children receive reflect extremely high levels of satisfaction.

## Setting details

<b>Unique reference number</b>	EY310889
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	848992
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	105
<b>Name of provider</b>	Dawn McKiernan
<b>Date of previous inspection</b>	9 July 2009
<b>Telephone number</b>	07723 021960

Wishing Well Out of School Club was registered in 2005. The club employs four members of childcare staff, two of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 8am to 9am and from 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

